

Nursery Home Learning Plan

<u>Personal, Social and Emotional Development</u>			<u>Communication, Language and Literacy</u>			<u>Physical Development</u>	
<u>Making Relationships</u>	<u>Self-confidence and Self-Awareness</u>	<u>Managing Feelings and Behaviour</u>	<u>Listening and Attention</u>	<u>Understanding</u>	<u>Speaking</u>	<u>Moving and Handling</u>	<u>Health and Self-care</u>
<ul style="list-style-type: none"> • Create a set of rules for your house. • Talk to your grown-ups about how you are feeling and why you feel that way. • Recognise that it's OK to have sad feelings. How can you make things better? 	<ul style="list-style-type: none"> • Try something new! Talk about why you did or didn't like it. • How can you become more independent around the house? • How can you become more resilient? 	<ul style="list-style-type: none"> • Play games that encourage turn taking. • Come up with a fair solution to a problem. • Play a game with rules to follow. 	<ul style="list-style-type: none"> • Listen to an audio book. What happened in the story? • Sing nursery rhymes/songs together. • Follow a set of instructions to achieve a planned outcome e.g. a recipe, a game, making a model etc. • Play 'Kim's Game' hide a range of items under a blanket, your grown-ups take something away, can you spot what is missing? 	<ul style="list-style-type: none"> • Share a story, can you answer 'how' and 'why' questions about the text? • Carry out multi-step instructions e.g. go downstairs and find me a pen, spoon and a tea towel and then bring it back to me. 	<ul style="list-style-type: none"> • Play 'Would you rather...?' and explain your reasoning. • Talk about your plans for your tasks and talk about what you will need. 	<ul style="list-style-type: none"> • Use play dough for dough gym (YouTube). • Practise doing your zips and buttons. • Practise your writing. • Hop and skip in time to music. • Play throwing and catching games. • Play a range of sporting activities e.g. football, tennis, basketball. 	<ul style="list-style-type: none"> • Create a poster to encourage handwashing at home. • Dress independently. • Make healthy choices e.g. food, exercise, hygiene, sleeping etc.

<u>Literacy</u>		<u>Mathematics</u>		<u>Understanding of the World</u>			<u>Expressive Arts and Design</u>	
<u>Reading</u>	<u>Writing</u>	<u>Number</u>	<u>Shape, Space and Measure</u>	<u>People and Communities</u>	<u>The World</u>	<u>Technology</u>	<u>Exploring and Using Media and Materials</u>	<u>Being Imaginative</u>
<ul style="list-style-type: none"> Read a range of stories with an adult or older sibling, join in the repeated words. - Can you predict what will happen next? Last? can you hear/ spot the sound...e.g. s? -Engage in imaginative play using story language and ensure that it has a beginning, middle and end. 	<ul style="list-style-type: none"> Get some rice and put on a tray. With your finger can you write the sound ...e.g. s? Find an object around the house. Look at it closely and draw what you see. Make a shopping list by drawing the picture of the object and label the objects (only write down the sound you can hear). 	<ul style="list-style-type: none"> Ordering numbers forwards and backwards to 20. Parent says a number, go and find the objects to match the number called. Create a book about number. Match numerals to objects. Find one more/one less than a number, use your fingers or other objects to help you. 	<ul style="list-style-type: none"> Use practically in play e.g. appointment times, playing shops with money. Order different sized objects around the house. Look at capacity through drinks, bath time etc. Baking cakes. Shape hunt. Create a range of patterns. 	<ul style="list-style-type: none"> Talk with your family about your traditions e.g. Video message with Grandparents. Talk about what life was like in the past. Look at toys, cars, houses, food etc. Find out about a festival from around the world- how do they celebrate differently to us? Are there any similarities? 	<ul style="list-style-type: none"> Create a poster to encourage people in Feltham to look after our environment Help recycle. Be a water/ electric monitor for your house. Explore floating and sinking in the bath/ sink. Are there any materials that work best for floating? Why did they float? 	<ul style="list-style-type: none"> Use technology to support your jobs around the house. Take pictures of what you have been doing whilst we are off. Write a message to bring to school on your electrical devices keyboard e.g. computer/ tablet/ phone. 	<ul style="list-style-type: none"> Create an animal using recycled materials. Create a song, a piece of music or a dance. Create a musical instrument e.g. shaker, guitar, drum etc. -Copy a rhythm from a grown-up e.g. clap, clap, stomp, stomp. Can you come up with your own? 	<ul style="list-style-type: none"> Role play! Create a dance, piece of art, a story etc. to express how you are feeling.