

Cardinal Primary School

Junior Site

Year 5 and 6 Parent Meeting



Thursday, 18th September 2025

The Year 5 Team

Year 5 and 6 Leader: Mrs S Barham

Magnolia Class: Mrs S Barham

Willow Class: Mr D Tavey

Holly Class: Mr A Farmer

Teaching Assistants: Mrs D Wright (Magnolia), Mr D Fearon (Willow), Miss L Shea (Holly), Mrs Azavedo, Miss Vickers

The Year 6 Team

Year 5 and 6 Leader: Mrs S Barham

Cherry Class: Mrs M Lever

Laurel Class: Miss H Trew

Chestnut Class: Miss F Principe

Teaching Assistants: Mrs R Alaeddine, Mrs V Fitzpatrick-Browne, Mrs C Minto

Attendance and Punctuality

Regular attendance and punctuality are very important and we will work with parents to instill good habits.

For children to gain maximum benefit from school it is essential not only that they attend every day, but that they are in good time to listen to the instructions for the day.

Getting your child to school on time really matters.

Did you know...

If in a school year your child is late everyday...	your child would have lost approximately...	or they would have missed approximately...
5 minutes	3.5 days from school	20 lessons
10 minutes	7 days from school	41 lessons
15 minutes	10 days from school	55 lessons
20 minutes	14.5 days from school	82 lessons
30 minutes	22 days from school	123 lessons

You should not take your child on holiday during term time.
Please encourage punctuality to maintain school attendance.
Remember Absence = Lost Opportunity

Breakfast Club

- This runs from 7:30 am - 8:45 am
- They provide healthy choices for breakfast
- At the end of the club, children go straight to class



After School:

- **Afterschool Club Activities** - 15:15 pm - 16:30 pm
- **Wraparound Care** - 15:15 pm - 18:00 pm
- Monday: Football
- Tuesday: Multi-sports
- Wednesday: Arts and Crafts
- Thursday: Video Game
- Friday: Movie Club



Break-time and Lunchtime

Water Bottles

- Please ensure your child brings a water bottle to school each day.
- Please ensure water bottles have your child's name on them.

Break-times

- Send in a piece of fruit, vegetable or yogurt to eat during the morning break.

Lunchtimes

- All children are allowed a Free School Meal
- Hot school meal cooked at school or packed lunch and drink.
- Stir will be the caterers, which is the same as EY and KS1
- Healthy eating – we would like to see well-balanced and nutritious packed lunches

Food allergies

- Please ensure there are no nuts in the packed lunches.



Uniform

We are proud of our school and insist the children wear a school uniform and this is as follows:

- A maroon sweatshirt or cardigan (this can be with Cardinal Road, Victoria Juniors or no logo).
- Grey trousers, shorts or skirt.
- Pale blue or white polo shirt or blouse.

Summer - as above.

- A blue and white striped or checked dress.

We expect all children to wear the school uniform colours.

PE Kit

PE for Year 5 will be on a Thursday.

PE for Year 6 will be on a Wednesday (Chestnut and Laurel) or Friday (Cherry)

They will need to wear their PE kit to school every. If there are any changes to the PE day, you will be notified by email or a letter.

They will need:

- T-Shirt (white)
- shorts (black)
- jogging bottoms (black)
- trainers (black)
- school jumper must be worn over the T-Shirt
- no hoodies or designer wear



Uniform

Jewellery

- Please do not send your child to school wearing jewellery unless it is for religious reasons. If your child has pierced ears then they should only wear small studs.
- For safety reasons, children must not wear jewellery during PE lessons, unless for religious reasons when it should be covered.

All school uniform and PE kit should be clearly named.

The School Day

Time	Event
8.45 – 9.00	Registration
9.00 – 11.00	Morning Lessons
11.00 – 11.15	Break time
11.15 – 12.15	Morning Lessons
12.15 – 1.15	Lunchtime
1.15 – 3.15	Afternoon Lessons
3.15	Home time

Teachers will dismiss pupils to their parent or carer from their classroom doors at 3:15pm. If another adult is collecting your child, please sign the permission form.

With a signed permission form, children in Year 5 and 6 can be allowed to be dismissed without an adult at the end of the day.

The Curriculum

- Throughout the week, the children will have:
Mathematics, Spellings, Reading, Writing, Personal, Social, Health and Economic Education (PSHE) as well as Physical Education (PE).
- Over the half term, we will have:
 - Science
 - History
 - Geography
 - Religious Education
 - Art and Design
 - Design and Technology
 - French
 - Music
 - Computing

Intervention groups happen throughout the day, including during registration.



The Year 5 Curriculum – Autumn

This is what your child will be learning this term.
If you would like more detail, please talk to your child's class teacher.

English

Writing:

- Fiction – Narrative – “The Fantastic Flying Books of Mr Morris Lessmore”
- Non-fiction – Persuasive Letter – “Kick”
- Non-fiction – Biography – David Attenborough

Reading:

- Floodland – Marcus Sedgwick
- The Girl Who Stole An Elephant – Nizrana Farook

Mathematics

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions

Science

- Forces and Mechanisms

PE

- Cricket
- OAA

Music

- Shaping Music
- Unlocking Vocal Potential

Art and Design:

- Tints, Tones and Shades

Geography and History

- Dynamic Dynasties (History)
- Investigating Our World (Geography)

RE

- Sikhism – “How far would a Sikh go for his/her religion?”
- Christianity – “Is the Christmas story true?”

French

- Me and My Friends
- Time in the City

Design and technology

- Moving Mechanisms

PSHE

- Being Me in My World
- Celebrating Difference

Year 5
Autumn Term

The Year 5 Curriculum – Spring

This is what your child will be learning this term.
If you would like more detail, please talk to your child's class teacher.

English

Writing:

- Fiction – Narrative – “The Present”
- Non-fiction – Balanced Argument – Screen Use
- Non-fiction – Speech – Refugees

Reading:

- The Wreck of the Zanzibar – Michael Morpurgo
- Millions – Frank Cottrell Boyce

Mathematics

- Multiplication and Division
- Fractions
- Decimals and Percentages
- Perimeter and Area
- Statistics

Science

- Space

PE

- Gaelic Football
- Golf

Music

- Sounds Dramatic
- Decoding Sound and Notation

Art and Design:

- Line, Light and Shadows

Geography and History

- Sow, Grow and Farm

Design and technology

- Eat The Seasons

RE

- Hinduism – “How can Brahman be everywhere and in everything?”
- Christianity – “How is it significant for Christians to believe that God intended for Jesus to die?”

French

- Healthy Eating
- Clothes

PSHE

- Dreams and Goals
- Healthy Me

**Year 5
Spring Term**

The Year 5 Curriculum – Summer

This is what your child will be learning this term.
If you would like more detail, please talk to your
child's class teacher.

English

Writing:

- Fiction – Narrative – “The Kid Who Came From Space”
- Non-fiction – Diary – Mars Transmission
- Poetry - The Most Dangerous Animals in the World

Reading:

- Cogheart – Peter Bunzl
- Holes – Louis Sachar

Mathematics

- Shape
- Position and Direction
- Decimals
- Negative Numbers
- Converting Units
- Volume

Science

- Properties and Changes of Materials
- Human Reproduction and Ageing

PE

- Tag Rugby
- Fitness

Music

- Carnival Time 1
- Carnival Time 2

Art and Design:

- Expressionism
- Mixed Media

Design and technology

- Architecture

Geography and History

- Groundbreaking Greeks

Year 5 Summer Term

RE

- Judaism – “What is the best way for a Jew to show commitment to God?”
- Christianity – “What is the best way for a Christian to show commitment to God?”

French

- Out of This World
- At the Seaside

PSHE

- Relationships
- Changing Me

The Year 6 Curriculum – Autumn

This is what your child will be learning this term.
If you would like more detail, please talk to your child's class teacher.

English

Writing:

- Fiction – Narrative – “Ice Trap”
- Non-fiction – Non-chronological Report – Everest
- Non-fiction – Persuasive Letter – “A Christmas Carol”

Reading:

- The Boy Who Met A Whale – Nizrana Farook
- Skellig – David Almond

Mathematics

- Number and Place Value
- Addition, Subtraction, Multiplication and Division
- Fractions
- Converting Units

Science

- The Circulatory System

PE

- Dance
- Golf

Music

- Music Speaks
- Express, Inspire, and Perform

Art and Design:

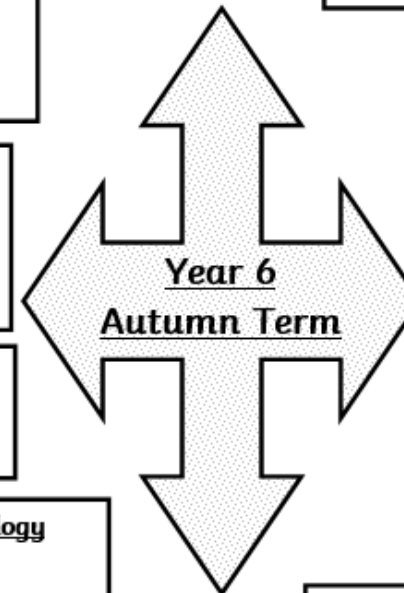
- Trail Blazers
- Colour and Shade

Design and technology

- Food for Life

Geography and History

- Maafa (History)
- Our Changing World (Geography)



RE

- Humanism – “How do inspiration people impact on how Humanists live today?”
- Christianity – “How significant is it that Mary was Jesus’ mother?”

French

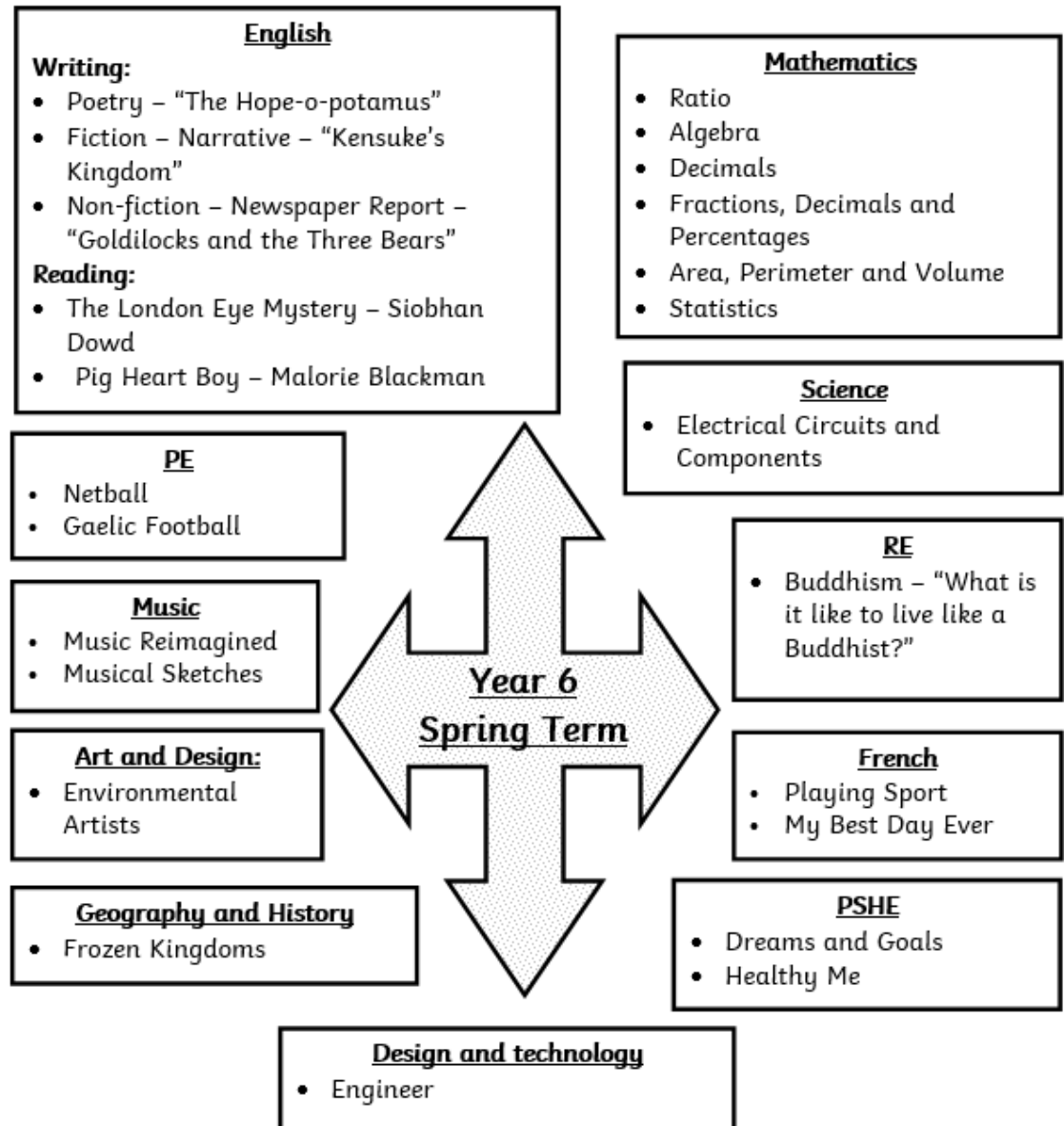
- This is Me
- Homes and Houses

PSHE

- Being Me in My World
- Celebrating Difference

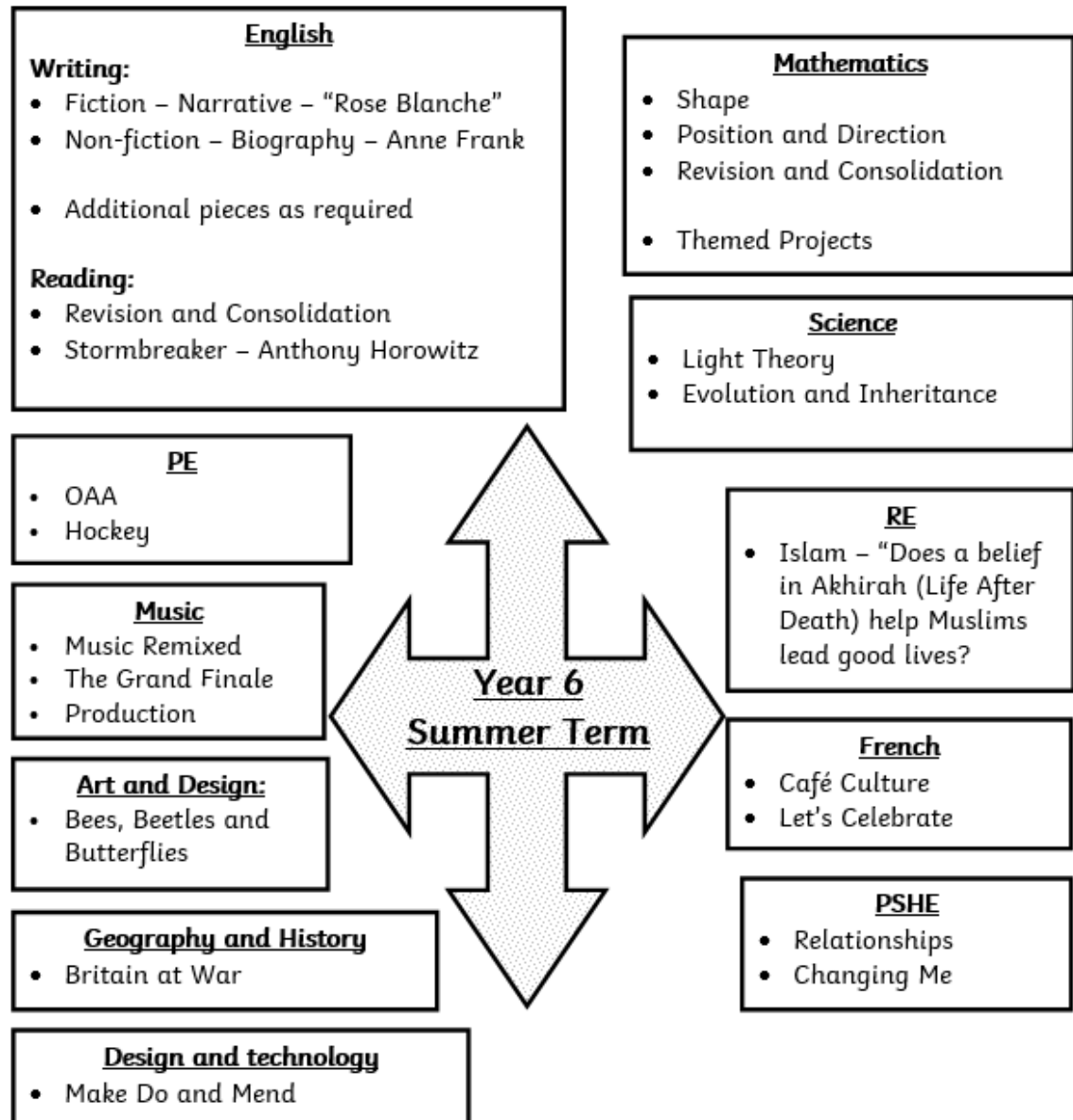
The Year 6 Curriculum – Spring

This is what your child will be learning this term.
If you would like more detail, please talk to your child's class teacher.



The Year 6 Curriculum – Summer

This is what your child will be learning this term.
If you would like more detail, please talk to your child's class teacher.



Homework and Reading



- In Year 5 and 6, we expect each child to read at home at least 5 different days each week.
- Mathematics and English Homework is set on a Wednesday and due in on a Monday.
- Spellings are set on a Monday for the week and are tested on a Friday.
- Projects related to the new topic are sometimes set before or during a topic.
- Your child also has a login for Times Tables Rock Stars which they can use practise their multiplication tables.

Any Questions?

