



Launch: Eggs in an Incubator



Understanding the World:

- We will look at animals and their young
- We will consider the needs and care of animals
- We will continue to monitor our bean plants, observing their growth and compare the results from the different beans
- Explore plants, our sense of smell, sight, feel and taste
- Use I pads to capture memories and use the paint program on the computer to enhance our photos
- We will program Bee bots to manoeuvre a pathway
- We will consider the impact of an environmental factor - rubbish etc.
- We will follow directions and create simple maps
- We will examine artefacts from the past

Literacy:

- Reading instructions to play games, reading text to match to pictures.
- Writing lists, fact books, simple class stories

Living and Growing Summer 1

Personal, Social and Emotional Development -

This term's Value is Explore

- Working as a team to look after our environment.
- Being willing to try and explore new things.

Physical Development:

- Ball skills - throwing large and small balls, catching, aiming, using a racket and scoop.
- Get set for PE

Maths:

- Addition and subtraction skills
- Counting on/back from a given numbers, learning number bonds of 10.
- Measuring bean growth, exploring capacity
- Using coins to pay for drinks in the café.
- Odd and even
- Doubling and Halving

Curriculum drivers		
Real life experiences <ul style="list-style-type: none"> • Observing eggs hatching into chicks, observing plant growth, planting seeds. 	Emotional Literacy <ul style="list-style-type: none"> • Awe and wonder of the beginning of a chick's life 	Community <ul style="list-style-type: none"> • Showing respect and tolerance for people we meet.

Home Activities			
To support this topic you could:			
Visit a local farm to look at animals and their young, naming each animal and its baby.	Go to the park and take a ball to play different throwing and catching games.	Visit the library to find books about a favourite animal.	Talk about recycling and the materials of the objects.