



Launch: Little Red Riding Hood Pantomime



Understanding the World :

- Using a range of technology around school
- Observing changes in season, changes in ourselves, plants and ingredients
- Care of environment
- Special meal times (RE)



Expressive Arts & Design:

- Role play using story language
- Story dance
- Combining materials for a desired effect

Communication and Language:

- Talking about own experiences and extending ideas and vocabulary - asking and answering
- Questions- using story language to create own role play

Literacy: Reading and Writing

- Set 1 /set 2 RWI sounds
- Oral blending of CVC/CVCC words
- Beginning to read and write CVC words, captions and sentences



Physical Development:

- Using tools with care and accuracy - scissors, hole punch, stapler
- Continuing with balancing skills

Maths:

- Subitising
- Language of size
- Simple addition and subtraction using objects
- Positional language
- Sharing amounts equally
- Data handling

Traditional Tales

Personal, Social and Emotional Development:

- Kind words and actions, resolving issues and conflicts - Zones of Regulation
- Keeping ourselves safe

Curriculum drivers

Curriculum drivers		
Real Life Experiences <ul style="list-style-type: none"> • Investigating growth and change of plants 	Emotional Literacy <ul style="list-style-type: none"> • Talking about how we feel and recognising how others feel 	Community <ul style="list-style-type: none"> • Exploring the local community

Home Activities

To support this topic you could:

Choosing homework activities from the red book and completing with your child.	Visiting the library to share books.	Practise blending using Fred sounds. The green words are blending words and red words can only be read by sight.	Visit a shoe shop and have your child's feet measured.
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