



# Launch: Life cycle of a butterfly



## Understanding the World:

- We will look for mini beasts and talk about similarities and differences.
- We will be looking at the life cycle of a variety of mini-beasts.
- We will consider an environmental factor - extinction of wildlife - Bees - and how humans can help.



## Personal, Social and Emotional Development:

This term's Value is **Positivity**

- Recognising our talents, using kind words, giving compliments, feeling pleased, feeling cross (winning and losing), dealing with transition worries.

## Physical Development:

- Ball games with a friend
- Get set for PE
- Bikes and scooters
- Personal best, team games, aiming at a target, obstacle races in a path way over/under/through.
- Sports day

Up Above Down Below  
Summer 2

## Literacy:

- Reading instructions to play games, reading text to match to pictures.
- Writing lists, fact books, making signs and stories.

## Maths:

- 2D/3D shapes and properties
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts)
- Automatically recall some number bonds to 10, including double facts.
- Continue to explore 'teen' numbers.
- We will look at odd and even numbers within 10.
- Sharing quantities equally

Curriculum drivers		
<b>Real life experiences</b> Life cycle of a caterpillar Mini beast hunting Hounslow Urban Farm Visit	<b>Emotional Literacy</b> Recognising talents and moving on	<b>Community</b> Looking after our local environment

Home Activities - To support this topic you could:		
Go on a mini beast hunt with your child in the garden or local park.	Go to the park and practise ball skills/skipping skills.	Talk to your child about their achievements during Reception and their new learning adventure in Year One.

