

Maths

- Recall doubles and halves to 20.
- Use number bonds and related subtraction facts within 20 (e.g. $18 = 9 + ?$; $15 = 6 + ?$).
- Read and write numbers correctly in numerals up to 100.

Working at the expected standard

- Partition two-digit numbers into different combinations of tens and ones. This may include using apparatus.
- Add 2 two-digit numbers within 100 (e.g. $48 + 35$) & demonstrate method with concrete apparatus or pictorial representations.
- Use estimation to check that answers to a calculation are reasonable (e.g. knowing that $48 + 35$ will be less than 100).
- Subtract mentally a two-digit number from another two-digit number when there is no regrouping (e.g. $74 - 33$).
- Recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. $\Delta - 14 = 28$).
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary (e.g. 3×5 gives the same answer as 5×3).
- Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all parts must be equal parts of the whole.
- Use different coins to make the same amount.
- The pupil can read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given (e.g. the temperature on a thermometer or capacities using a measuring jug).
- Read the time on the clock to the nearest 15 minutes.
- Describe properties of 2-D and 3-D shapes (e.g. a triangle: it has 3 sides, 3 vertices and 1 line of symmetry; a pyramid: it has 8 edges, 5 faces, 4 of which are triangles and one is a square).

Cardinal Road Infant and Nursery School



End of year expectations

Year 2

This booklet provides information for parents and carers about the government set standard that all children in Year 2 are expected to achieve.

The statements in this booklet will be used to help teachers assess the attainment of the children in the summer term, alongside the results of the 2016 SATs tests.

Reading

- In discussion; answer questions and make inferences on the basis of what is being said and done in a familiar book.
- Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.

Working at the expected standard

- Read aloud many words quickly and accurately without overt sounding and blending
- Read accurately most words of two or more syllables
- Read most words containing common suffixes.
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute
- Sound out most unfamiliar words accurately, without undue hesitation.

Writing

Working at the expected standard

- The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher.
- Demarcate most sentences with capital letters and full stops and with some use of question marks and exclamation marks.
- Use sentences with different forms in their writing (statements, questions, exclamations and commands).
- Use some expanded noun phrases to describe and specify.
- Use present and past tense mostly correctly and consistently.
- Use co-ordination (or / and / but) and some subordination (when / if / that / because).
- Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.
- Spell many common exception words.
- Spell some words with contracted forms (e.g. can't, hadn't)
- Add suffixes to spell some words correctly in their writing e.g. *-ment, -ness, -ful, -less, -ly*.
- Use the diagonal and horizontal strokes needed to join letters in some of their writing.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.