

Computing

Use an increasing range of tools and programs e.g. Art Rage Studio to create detailed pictures of the Great Wave.



Science

Identify different materials. Explore materials and their properties linked to the text. Learn about scientists who created materials. (Charles Macintosh, John Dunlop, John McAdam)



LAUNCH:

Dance routine based on waves and sea

Current issues:

Climate change

Geography:

Recap and name the 5 oceans and the seas surrounding U.K.

RE:

Look at the story The Storm in the Sea of Galilee in Christianity. Learn about a range of Christian Bible stories. Visit the local church. Look at stained glass windows and the bible stories they tell. Look at New Year celebrations and family events in Humanism.

Art and D&T

Learn about the artist Hokusai. Use different media to recreate a piece of art and explore different techniques.

Kensuke's Kingdom Spring 1

PSHCE

Value-Self-Belief
Celebrate peoples individuality.
Understand that people and living things have needs and responsibilities (climate change).

Music:

Use the painting of The Great Wave to inspire a piece of music. Explore how songs sound different if the beat or rhythm changes.

History

Look at the history of art including 'Hokusai' and the Great Wave.



PE

Create and perform a gymnastic sequence.
Games; Sending and receiving.

Curriculum drivers

Real life Experiences

Play real instruments.
Make our own pieces of art work inspired by a famous artist.
Use a range of programs on the computer to create art work.

Emotional Literacy

Talk about how different sounds in music make us feel and which emotions they portray.
Discuss how different paintings make us feel.

Community

Find out about the RNLI and how they contribute to safety.

Home Activities To support this topic you could:

Research different artists or art techniques

Visit a local art gallery or somewhere further away e.g. Tate

Design or make a desert island.

Draw a 2D treasure map or make a 3D model using different materials