



History

Ask questions about Mary Seacole and Florence Nightingale
 Learn about their life and work and make comparisons
 Identify which historical sources we use to find information about people.

Computing

Explore how information can be presented in different ways.
 Make a quiz and fact file about Mary Seacole and Florence Nightingale.

LAUNCH: Mystery
 visitor suitcase.

Geography:

Use world maps and atlases to look at the Crimean war.

RE:

Look at The Lotus Flower, The Wheel and the image of The Buddha in Buddhism.
 Reflect on the belief that nothing stays the same and everything changes.
 Examine how our thoughts and feelings decide our actions.

Science

Observe the changes that occur when a seed/bulb matures into a plant.
 Research Jane Goodall or female scientists.

Nurturing Nurses
 Summer 2

Art and D&T

Sketch Florence Nightingale using a range of pencils e.g. charcoal pencils, HB, H, 2B etc. to create different tones and the effect of light and dark.

Music:

Reflect, Rewind and Replay.
 Consolidate learning of pitch, pulse and performance.

PSHCE

Value- Positivity
 Discuss people who help us in our community. Such as nurses.
 Challenge gender stereotypes about careers.



PE

Athletics in preparation for Sports Day.
 Yoga for meditation and wellbeing.

Curriculum drivers

Real life Experiences

Handle artefacts and talk about what they teach us.
 Meet the school nurse.

Emotional Literacy

Imagine that we were in need of nursing care and discuss how that would affect our lives.

Community

Meet the school nurse.
 Perform an end of year show to the local community including parents.

Home Activities To support this topic you could:

Research nursing and how nurses help us in the community today.

Practice some basic first aid skills like bandaging and cleaning.

Send a gift to GOSH to support unwell children in need.

Write a thank you/ appreciative letter to someone who helps us (e.g. fire fighters, police, medical staff, lollypop lady etc)