



Computing

Understand the terminology used to use the internet to re-search the Great Fire of London. Use search engines.

History

Ask questions about the Great Fire of London. Learn about The Great Fire of London. Identify which historical sources we use to find information about the fire. Understand how London changed as a result.



LAUNCH:
Bucket Challenge

Geography:

Simple compass directions. Key human and physical features of London.



The Great Fire of London Spring 2

Current issues:
Recycling—
reduce, reuse, recycle

RE:

Learn about Baptism in Christianity and the naming ceremony in Sikhism. Reflect on the Easter story.

Art and D&T

Comment on differences between works of art about the fire and what they show us as an historical source. Design and make houses/burn houses.

PSHCE

Value- Risk—tasker
Suggest changes to improve the school and environment. Understand the roles within our community e.g. emergency services linked to the fire brigade.

Science

Explore how materials can be manipulated. Look at what happens to materials when they are heated. E.g. bread - toast. Investigate material suitability.

Music: Explore instruments and the sounds they make. Create a sequence in groups and perform it to the class.

PE

Create a fire dance and country dancing using ribbons.
Games; Invasion skills.

Curriculum drivers

Real life Experiences

Imagine that we were eyewitnesses to the fire of London and discuss how we would be feeling and why.
Burn houses they have made to see how quickly the fire spread.

Emotional Literacy

London's Burning Performance
Think about how the fire impacted people at the time and how they would have felt if they were alive then.

Community

Fire safety talk and keeping safe.
Fire brigade visit and understanding how they help us.

Home Activities To support this topic you could:

Watch videos about the fire of London or about fire fighters today.

Make a house like those in London in 1666 using cereal boxes.

Bake bread like a baker.

Do your own science investigation about what happens when you heat materials. Which ones go back to how they were before?