

RE
 Introduce Buddhism.
 Learn about Buddha and his teachings.
 Highlight the importance of reflection and meditation.
 Debate on whether it's right to kill animals.

Computing
 Construct a binary tree to answer yes/no questions about plants.



Music
 Friendship Song. Explore beat and rhythm, how it is presented in picture form.
 Create own picture rhythm.

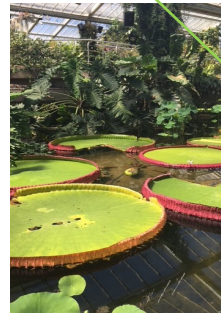
LAUNCH
 Orienteering in the playground.

Current issues:
 Recycling and the effects on the environment -habitats.

**Explorers/Plants
 Summer 1**

Art and D&T
 Sketch birds eye view of plants.
 Design and make bug hotels using plants, wood, stones and other natural materials.
 Design insect sketches and make insect models using clay.

Science
 Investigate what plants need to grow and stay alive.
 Identify animals and their habitats.
 Explain a simple food chain.



PSHCE
 Value- Explore
 Explain a range of strategies to deal with a variety of feelings.
 Learn about sun safety.

PE
Yoga: Perform dances using simple movement patterns.
Athletics

Curriculum drivers

Real life Experiences	Emotional Literacy	Community
Plant seeds/bulbs and care for them ourselves. Explore our own environment and search for animals and plants in our school. Talk to somebody who has an allotment about what they need to do to keep their plants healthy.	Talk about fair trade and how it makes us feel and how those affected by it must feel every day.	Talk to members of the wider school community about their experiences.

Home Activities To support this topic you could:

Taste as many different edible plants as you can. Use this as a chance to encourage them to try something new!	Identify which items are alive, dead and have never been alive in their environment.	Grow something yourself! Herbs are very easy to grow in a small pot on a windowsill.	Read these books: 'Grandad's Island' by Benji Davies 'Where the Wild Things Are' by Maurice Sendak 'Not a box' by Antoinette Porters
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