

Year 1 writing expectations (New Curriculum)

Begins to form lower-case letters in the correct direction, starting and finishing in the right place

Writes sentences by:

1. sequencing sentences to form short narratives; and
2. re-reading what has been written to check that it makes sense.

Spells words containing each of the 40+ phonemes already taught

Names the letters of the alphabet in order

Writes from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far

Introduces capital letters, full stops, question marks and exclamation marks to demarcate sentences

By the end of Y1 a child should be able to compose individual sentences orally and then write them down and be able to spell correctly many of the words covered in Y1 (see appendix 1 of the national curriculum document) as well as name the letters of the alphabet in order.

A child is able to make phonically-plausible attempts to spell words that have not yet been learnt and can form individual letters correctly.

A child is able to form letters correctly and confidently.

A child is beginning to use some of the distinctive features of standard English in their writing.