

Computing

Create and follow instruction on the computer to create fairy tale pictures.

History

Explore the stories of historical people and places in our locality, e.g. Freddie Mercury.

DT

Explore different methods of joining fabrics. Identify the pros and cons of each technique. Create a story book puppet character.

LAUNCH

Traditional Tales hunt! Search for clues, can you work out the story from the clues?
Traditional Character dress up day!

English

Create a story using conjunctions; so, because, then.

RE

Explore stories about the life of Prophet Muhammed (pbuh). Reflect on Jesus's teachings. Explore the attributes of Allah as a creator and provider in Islam.

Music - Your Imagination

Selecting and combining sounds, using a variety of instruments to create a collaborative piece of music.

Stories Summer 1

PSHCE - Explore

Explore alternative versions of stories that explore themes of managing emotions, and self-care e.g. 'Brush your hair Rapunzel' and using empathy to consider other character's feelings.

PE

Get Set Athletics
Get set Dance

Science

Investigate material suitability for a story characters house. Compare changes across the four seasons.

Art

Research an artist who uses collage as a medium.
Create a fairy tale forest collage.

Geography

Create a map based on a story. Explore and identify simple compass directions. Describe a story location using locational and directional language.

LINKED TEXTS:

Fairy tales/traditional tales (3 Little Pigs, Little Red Riding Hood, Cinderella, Snow White, Sleeping Beauty, the Beauty and the Beast etc)
Revolting Rhymes *Roald Dahl* The Stinky Cheese Man and other Fairly Stupid Tales *Jon Scieszka*

Curriculum drivers

Emotional Literacy

Tolerance and respect for other religions
Explore new places of worship

Real Life Experience

Visit to a local mosque
Dress up as their favourite Fairy-tale Character
Go on a seasonal walk

Community

Meet the mosque community on our visit
Work together with peers to role-play different traditional stories.

Home Activities To support this topic you could:

See if you can spot some signs of Spring on your walk to and from school. Can you categorise any animals you see (insect, bird, mammal etc.)?

Grow some plants and flowers. If they can be bee-friendly even better! If you grow herbs or spices you can use them to cook.

Retell fairy-tales/traditional tales or watch DVDs and movies of them. Can you spot differences between different versions and cultures?

Listen to your favourite song. Why do you like it? Do you have a special dance?