

Computing

Use code to make a program that runs using blocks and events.

RE

Explore stained glass windows and other church artefacts linked to the Easter story.
Identify features of churches and mosques around the United Kingdom.

PSHCE - Risk Taker

Understand what being part of a community is; home, street, clubs, town, UK.
Explore money: spending and saving. What is unique about UK currency?

Art - Landscapes in the UK

Use different materials to create texture and experiment with how to put them together to create their chosen effect.
Learn about some UK artists; their style and what they use, linking these with their own work.

Science- Plants

Name a variety of British wild and garden plants.
Identify and describe the basic parts of plants.
Observe the changes that happen when a seed has been planted.

English

Write a poem related to the UK.
Use a range of adjectives.

Music - 'Round and round'

Explore how your voice can make loud and quiet sounds and how to control these. Sing traditional rhymes and songs from the UK.

The United Kingdom Spring 2

PE

Get Set Invasion games
Country dancing

LINKED TEXTS:

The Big Book of the UK, Pop-Up London (Pop-Ups), A Walk in London, Katie In London, Finn MacCool and the Giant's Causeway.

Geography

Use atlases, globes and maps to locate the UK and surrounding seas.
Identify some characteristics of the countries and capital cities of England, Ireland, Scotland and Wales.

Launch

UK themed treasure hunt of landmarks and artefacts in the playground.

Curriculum drivers

Emotional Literacy

Know that everyone is special in different ways
Learn how to overcome worry and fear
Take care of plants and seedlings.

Real Life Experience

Explore Hounslow Heath looking at a range of plants
Explore different senses
Visit a church decorated for Easter
Bake traditional biscuits from each of the 4 countries
Planting.

Community

Learn about the united Kingdom as part of the wider community.

Home Activities To support this topic you could:

Plant some seeds. Count the seeds as you plant. Look after them throughout the term. How much does it grow each week?

Go to the park and notice the difference between the plants you find.
Draw or make a rubbing of the leaves.
Can you make a tally of how many of each you find?

Look through pictures from different areas of the United Kingdom. Talk about differences.
Take photos of different landscapes and plants.

Visit London and see some of the landmarks e.g. Big Ben, London Bridge, the Shard, the Gherkin, Buckingham Palace etc..
Send a postcard of one you visit to a friend.