



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Created by



HOSTED BY ISLEWORTH & SYON SCHOOL

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<u>Play Leaders</u>	JM successfully trained a selected group of targeted year 2 pupils as play leaders, enabling those pupils to lead on purposeful play during break and lunch times. This helped children to embark on a healthy active lifestyle and experience new game activities. The play leaders gained self-confidence and self-esteem since completing their training.	Continue for next academic year.
<u>Sports band:</u> Sports band reward in merit assembly every half term.	KS1 class teachers submitted names of selected pupils to receive a sport band and a certificate. Selected pupils felt proud and honoured to have received this award.	Continue for next academic year.
<u>Access to activity</u> IN looked into a possible date for KZ dance company to offer workshops to all pupils.	The whole school participated in a dance workshop - KZ dance, allowing them the opportunity to experience and enjoy a new activity of cultural dance.	Continue for next academic year.
<u>Competition.</u> Enhanced School Games provision Level 2: IN to organised inter house competitions.	IN organised two whole schools inter house competitions; involving bean bag rob the nest and throw and catch challenge. The challenges incorporated fundamental movement skills, team work, the thrill of being a part of a competition and the life skills of resilience and perseverance along with the thrill of	Continue for next academic year.

<ul style="list-style-type: none"> IN to share knowledge and information received from the forums with all colleagues <p><u>Inset</u></p> <ul style="list-style-type: none"> Sport impact to lead inset on purposeful/active playtime play. <p><u>Getset4pe</u></p> <ul style="list-style-type: none"> Staff being able to navigate and use appropriate resources will ensure that all pupils receive and enjoy a high level of PE lessons. 	<p>IN, all school staff and all pupils.</p> <p>SMSA's by developing their confidence and knowledge.</p> <p>All staff</p>	<p>that Cardinal Road has the most updated and relevant information to teach PE.</p> <p>To provide coaching for SMSA's on how better to encourage purposeful play using playground markings and equipment effectively for example redirecting children from getting into disputes.</p> <p>IN to ensure that all staff are familiar with the new/updated Get Set 4 PE resources and support them in their understanding and confidence of how to use these resources in their delivery of PE.</p>		
<p>Action – what are you planning to do</p>	<p>Who does this action impact?</p>	<p>Key Indicator 2 Engagement of all pupils in regular physical activity</p>	<p>Impacts and how sustainability will be achieved?</p>	<p>Cost linked to the action</p>
<p><u>Action planning, curriculum and website.</u></p> <ul style="list-style-type: none"> JM and IN to meet to action plan for Autumn 2023. IN to send action 	<p>All school staff and all pupils.</p>	<p>To ensure all pupils have the opportunity to engage in broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday</p>		

<p>plan to MN for authorisation and Action Plan to go on the school website.</p> <ul style="list-style-type: none"> • <p><u>Play Leaders:</u></p> <ul style="list-style-type: none"> • IN to liaise with year 2 team targeting appropriate children for play leader training. <p><u>Sports band:</u></p> <ul style="list-style-type: none"> • IN to re-introduce sports band reward in merit assembly every half term. <p><u>Intervention lunchtime club</u></p> <p>JM to lead intervention clubs for targeted children who need a little extra support either with their physical fitness, social/teamwork skills or self-esteem.</p>	<p>Play leaders by developing their skills of responsibility, organisational, commitment and leading. All other pupils to be engaged in purposeful activity.</p> <p>All pupils</p> <p>Targeted pupils in year 1</p>	<p>occurrence, setting the trend for their adult life.</p> <p>To increase selected playleaders' self-confidence, worth and self-esteem feeling honoured and proud to have been selected and to engage all other pupils in purposeful, active play at playtimes.</p> <p>To promote the profile of PE to increase confidence and self-esteem feeling honoured and proud to have been selected. To encourage pupils to take part.</p> <p>To increase selected pupils self-confidence and SET (social, emotional thinking) skills, along with developing their FMS (fundamental movement skills) Helping to develop their physical literacy and love of activity.</p>		
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<p>IN to coordinate with colleagues regarding the selection of children for the club.</p>				
<p><u>Inset</u></p>				
<ul style="list-style-type: none"> • Sport impact to lead inset on purposeful/active playtime play. 	<p>All pupils</p>	<p>To encourage and help pupils on how to use playground markings and equipment effectively, getting them active, along with teaching them the hidden curriculum skills. Replace existing markings which are cracking and peeling away from the surface</p>		<p>£8,500</p> <p>£600</p>
<ul style="list-style-type: none"> • Increase the range of resources for the pupils to access at playtimes and lunchtimes 	<p>All pupils</p>	<p>Provide a variety of resources to engage and increase the skills of the pupils whilst involved in active play in the playground.</p>		
<ul style="list-style-type: none"> • Support the pupils to take part in a range of activities 		<p>Procure adults to organise a range of activities and games at lunchtimes so the pupils can begin to make preferences and improve their skill set</p>		<p>£375</p>

Action – what are you planning to do	Who does this action impact?	Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Action planning, curriculum and website.</u></p> <ul style="list-style-type: none"> • IN and JM to meet and discuss key targets for promoting PE at Cardinal Road for the year ahead. • JM and IN to meet to action plan for Autumn 2023. • IN to send action plan to MN for authorisation and Action Plan to go on the school website. 	<p>IN and whole school</p>	<p>Pupils to experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity and school sport, can contribute to leading a healthy lifestyle whilst developing self-worth, self-confidence, a sense of belonging and essential life skills.</p>		

Action – what are you planning to do	Who does this action impact?	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Extra-curricular</u> To start the extra-curricular club of football for Yr2 and Yr1.</p> <p><u>Access to activity</u> IN looking into a possible date for KZ dance company to offer workshops to all pupils</p>	<p>Pupils who attend.</p> <p>All pupils</p>	<p>To give an opportunity to those children willing to further extend their physical and social skills through attending a club.</p> <p>To allow all pupils, regardless of their socio economic background, an opportunity to experience, develop and enjoy a range of differing physical activities, developing a love of PE, sport and healthy lifestyles</p>		<p>£1,000</p>
Action – what are you planning to do	Who does this action impact?	Key Indicator 5 Increased participation in competitive sport	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Return declaration to enter form in Sport Impact competitions. Representatives to attend KS1 competitions</p>	<p>Selected children</p>	<p>To give selected children an opportunity to participate in inter school competitions experiencing the honour of being selected, representing their school and the thrill of a competition.</p>		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	