



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<u>Play Leaders</u>	JM successfully trained a selected group of targeted year 2 pupils as play leaders, enabling those pupils to lead on purposeful play during break and lunch times. This helped children to embark on a healthy active lifestyle and experience new game activities. The play leaders gained self-confidence and self-esteem since completing their training.	Continue for next academic year.
<u>Sports band:</u> Sports band reward in merit assembly every half term.	KS1 class teachers submitted names of selected pupils to receive a sport band and a certificate. Selected pupils felt proud and honoured to have received this award.	Continue for next academic year.

<p><u>Access to activity</u> IN looked into a possible date for KZ dance company to offer workshops to all pupils.</p>	<p>The whole school participated in a dance workshop - KZ dance, allowing them the opportunity to experience and enjoy a new activity of cultural dance.</p>	<p>We will have a break from KZ dance workshops this year and this will be replaced with Animal Fu workshops.</p>
<p><u>Competition.</u>  Enhanced School Games provision Level 2: IN to organised inter house competitions.</p>	<p>IN organised two whole schools inter house competitions; involving bean bag rob the nest and throw and catch challenge. The challenges incorporated fundamental movement skills, team work, the thrill of being a part of a competition and the life skills of resilience and perseverance along with the thrill of experiencing success and coping with the disappointment of the losing. IN additionally introduced an award board to celebrate the success of winning which MN presents in assembly.</p> <p>All pupils enjoyed being part of a competition, developing fundamental movement skills and crucial life skills. The award board, (along with its prize of 10 extra minutes of playtime), excited and engaged all children, motivating them to participate and represent their class.</p>	<p>Continue for next academic year.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning	Who does this action impact?	Key Indicator 1 Increased confidence, knowledge and skills of all staff	Impacts and how sustainability will	Cost linked to the action
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to do		in teaching PE and sport	be achieved?	
<p><u>Subject Lead Support.</u></p> <ul style="list-style-type: none"> <li>JM to support IN in subject lead role.</li> <li>IN to attend the Sport Impact subject leader online forums.</li> <li>IN to share knowledge and information received from the forums with all colleagues</li> </ul>	<p>IN, all school staff and all pupils.</p> <p>All school staff and all pupils.</p> <p>All school staff and all pupils.</p>	<p>1:1 support will ensure that IN has access to all resources, latest initiatives and skills necessary to allow all pupils' access to a broad and balance PE curriculum. With the best possible experiences.</p> <p>IN attendance at the subject leader forum and dissemination of learned information to colleagues will ensure that Cardinal Road has the most updated and relevant information to teach PE.</p>	<p>JM's support and working with IN , along with IN's attendance at the Subject leader forums and sharing of any new learned information has increased confidence, knowledge and skills of all staff when teaching PE and sport. As a result, teachers can deliver higher quality PE lessons and pupils will learn and understand both the fundamentals of all aspects of PE along with social and emotional life skills. IN to sustain this by continuing to attend all forums and the SI conference in Spring 1.</p>	<p>£7,900</p>
<p><u>Inset</u></p> <ul style="list-style-type: none"> <li>Sport impact to lead inset on purposeful/active playtime play.</li> </ul>	<p>SMSA's by developing their confidence and knowledge.</p>	<p>To provide coaching for SMSA's on how better to encourage purposeful play using playground markings and equipment effectively for example redirecting children from getting into disputes.</p>	<p>AN's inset delivery to SMSA's developed their confidence to run purposeful playtimes resulting in less disruption and problems in the playground. It also</p>	

<p><u>Getset4pe</u></p> <ul style="list-style-type: none"> <li>Staff being able to navigate and use appropriate resources will ensure that all pupils receive and enjoy a high level of PE lessons.</li> </ul>	<p>All staff</p>	<p>IN to ensure that all staff are familiar with the new/updated <i>Get Set 4 PE</i> resources and support them in their understanding and confidence of how to use these resources in their delivery of PE.</p>	<p>promoted positive play amongst children. In Spring 1 Staff to check in with SMSA's that they still feel confident and whether they need additional support.</p> <p>IN emailed to ensure that all staff still had access <i>Get Set</i> resources and were familiar with the changes incorporating differentiation.</p> <p>This has helped staff's confidence, knowledge and when differentiating in PE, which will in turn improve the teaching and learning for the pupils. This has helped all pupils to achieve their potential and enjoy a high level of PE lessons.</p> <p>IN to sustain this by using her SL day to evaluate the use and success of planning and differentiation.</p>	

## SPRING

### Subject Lead Support.

- JM to support IN in subject lead role.
- IN to attend the Sport Impact subject leader online forums and the conference.
- IN to share knowledge and information received from the forums with all colleagues.

All school staff and all pupils.

All school staff and all pupils.

All school staff and all pupils.

1:1 support will ensure that IN has access to all resources, latest initiatives and skills necessary to allow all pupils' access to a broad and balance PE curriculum. With the best possible experiences.

IN's attendance at the subject leader forum and conference and dissemination of learned information to colleagues will ensure that Cardinal Road has the most updated and relevant information to teach PE.

### Get Set 4 PE

- IN to use her SL day to evaluate the use and success of planning and differentiation using the GetSet4PE resources.

All school staff and all pupils.

IN's review of the success and use of the Get Set 4 PE tool will allow her to evaluate the effectiveness of the resources and whether the use of them is developing the confidence of the staff.

Action - what are you planning to do	Who does this action impact?	Key Indicator 2 Engagement of all pupils in regular physical activity	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Action planning, curriculum and website.</u></p> <ul style="list-style-type: none"> <li>• JM and IN to meet to action plan for Autumn 2023.</li> <li>• IN to send action plan to MN for authorisation and Action Plan to go on the school website.</li> </ul>	<p>All school staff and all pupils.</p>	<p>To ensure all pupils have the opportunity to engage in broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday occurrence, setting the trend for their adult life.</p>	<p>JM and IN writing of the action plan has ensured that the SP funding is used in the most productive way, allowing all pupils have access to a broad and balanced PE curriculum and opportunity to embark in a healthy, active lifestyle. This is giving pupils the best possible start in PE, allowing them the opportunity to develop a love for PE and activity, learn PE and FMS skills, along with emotional and social skills for life.</p> <p>JM and IN to sustain this by meeting Aut 2 and Spring 1 to review, rag rate and plan for the following term.</p>	<p>£70 release</p>

<p><u>Play Leaders:</u></p> <ul style="list-style-type: none"> <li>IN to liaise with year 2 team targeting appropriate children for play leader training.</li> </ul>	<p>Play leaders by developing their skills of responsibility, organisational, commitment and leading. All other pupils to be engaged in purposeful activity.</p>	<p>To increase selected play leaders' self-confidence, worth and self-esteem feeling honoured and proud to have been selected and to engage all other pupils in purposeful, active play at playtimes.</p>	<p>JM's training of the year 2 pupils as play leaders has ensured that the selected pupils are now ready to lead during break and lunch times. This will help children to embark on a healthy active lifestyle and experience new game activities. The play leaders self-confidence and self-esteem has increased since completing their training. JM to train new play leaders in AUT 1 2024.</p>	
<p><u>Sports band:</u></p> <ul style="list-style-type: none"> <li>IN to re-introduce sports band reward in merit assembly every half term.</li> </ul>	<p>All pupils</p>	<p>To promote the profile of PE to increase confidence and self-esteem feeling honoured and proud to have been selected. To encourage pupils to take part.</p>	<p>The teachers' submission of selected pupils' names ensured that those pupils received a sport band certificate. This enabled those pupils to feel proud and honoured to have received this award. All teachers to continue to submit pupils' names.</p>	

<p><u>Intervention lunchtime club</u></p> <p>JM to lead intervention clubs for targeted children who need a little extra support either with their physical fitness, social/teamwork skills or self-esteem.</p> <p>IN to coordinate with colleagues regarding the selection of children for the club.</p>	<p>Targeted pupils in year 2</p>	<p>To increase selected pupils' self-confidence and SET (social, emotional thinking) skills, along with developing their FMS (fundamental movement skills) Helping to develop their physical literacy and love of activity.</p>	<p>JM's leading on and delivering an intervention club helped targeted children to increase their self-confidence and SET (social, emotional thinking) skills, along with developing their FMS (fundamental movement skills)</p> <p>JM to continue targeted intervention with 12 Year One children in spring 1.</p>	
<p><u>Inset/playground</u></p> <ul style="list-style-type: none"> <li>Sport impact to lead inset on purposeful/active playtime play.</li> </ul>	<p>All pupils</p>	<p>To encourage and help pupils on how to use playground markings and equipment effectively, getting them active, along with teaching them the hidden curriculum skills.</p>	<p>AN's inset delivery to SMSA's has enabled children to use playground equipment and markings effectively and has developed their hidden curriculum skills as well as keeping them active.</p> <p>In Spring 1 IN to check in with SMSA's that they still feel confident using the playground markings and ask whether they need additional support.</p>	

<ul style="list-style-type: none"> <li>• Increase the range of resources for the pupils to access at playtimes and lunchtimes</li> <li>• Support the pupils to take part in a range of activities</li> </ul>	<p>All pupils</p>	<p>Provide a variety of resources to engage and increase the skills of the pupils whilst involved in active play in the playground.</p> <p>Procure adults to organise a range of activities and games at lunchtimes so the pupils can begin to make preferences and improve their skill set</p> <p>Replace existing markings which are cracking and peeling away from the surface</p>	<p>The DH has taken responsibility for this project. Additional resources have been gradually introduced which the pupils are successfully engaging with.</p> <p>DH organises and liaises with OHM our provider for additional activities at lunchtimes</p> <p>Playground markings to be replaced 2024. MN and CH have organized this to take place in Spring 2024.</p>	<p>£750</p> <p>£6,323</p>
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**SPRING**

Action planning,  
curriculum and website.

- JM and IN to meet to action plan for Autumn 2023.
- IN to send action plan to MN for authorisation and Action Plan to go on the school website.

All school staff and all pupils.

To ensure all pupils have the opportunity to engage in broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday occurrence, setting the trend for their adult life.

Play Leaders:

- IN to liaise with year 2 team targeting appropriate children for play leader training.

Play leaders by developing their skills of responsibility, organisational, commitment and leading.  
All other pupils to be engaged in purposeful activity.

To increase selected play leaders' self-confidence, worth and self-esteem feeling honoured and proud to have been selected and to engage all other pupils in purposeful, active play at playtimes.

Sports band:

- All staff to continue sports band reward in merit assembly every half term.

All pupils

To promote the profile of PE to increase confidence and self-esteem feeling honoured and proud to have been selected. To encourage pupils to take part.

<p><u>Intervention lunchtime club</u></p> <p>JM to lead intervention clubs for targeted children who need a little extra support either with their physical fitness, social/teamwork skills or self-esteem.</p> <p>IN to coordinate with colleagues regarding the selection of children for the club.</p>	<p>Targeted pupils in year 1</p>	<p>To increase selected pupils self-confidence and SET (social, emotional thinking) skills, along with developing their FMS (fundamental movement skills) Helping to develop their physical literacy and love of activity.</p>		
<p><u>Inset/playground</u></p> <p>IN to check in with SMSA's that they still feels confident using the playground markings and whether they need additional support.</p>	<p>SMSA's and all pupils</p>	<p>The monitoring and checking in on staff confidence to use playground markings and encouragement of pupils' to use equipment effectively, will help keep the pupils active, teaching them the hidden curriculum skills whilst engaging in positive, purposeful play.</p>		

Action - what are you planning to do	Who does this action impact?	Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Action planning, curriculum and website.</u></p> <ul style="list-style-type: none"> <li>• IN and JM to meet and discuss key targets for promoting PE at Cardinal Road for the year ahead.</li> <li>• JM and IN to meet to action plan for Autumn 2023.</li> <li>• IN to send action plan to MN for authorisation and Action Plan to go on the school website.</li> </ul>	<p>IN and whole school</p>	<p>Pupils to experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity and school sport, can contribute to leading a healthy lifestyle whilst developing self-worth, self-confidence, a sense of belonging and essential life skills.</p>	<p>JM and IN's meeting and discussions, along with the writing of the action plan has ensured that the SP funding is used in the most productive way, allowing all pupils have access to a broad and balanced PE curriculum and opportunity to embark on a healthy, active lifestyle. This is giving pupils the best possible start in PE, allowing them the opportunity to develop a love for PE and activity, learn PE and FMS skills, along with emotional and social skills for life.</p> <p>JM and IN to sustain this by meeting in Spring 2 to review, rag rate and plan for the following term.</p>	<p>£70</p> <p>£70</p>

## SPRING

<p><u>Action planning, curriculum and website.</u></p> <ul style="list-style-type: none"> <li>• IN and JM to meet and discuss key targets for promoting PE at Cardinal Road for the year ahead.</li> <li>• JM and IN to meet to action plan for 2024.</li> <li>• IN to send action plan to MN for authorisation and Action Plan to go on the school website.</li> </ul>	<p>All school staff and all pupils.</p>	<p>Pupils to experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity and school sport, can contribute to leading a healthy lifestyle whilst developing self-worth, self-confidence, a sense of belonging and essential life skills.</p>		
<p><b>Action - what are you planning to do</b></p>	<p><b>Who does this action impact?</b></p>	<p><b>Key Indicator 4</b>  <b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p><b>Impacts and how sustainability will be achieved?</b></p>	<p><b>Cost linked to the action</b></p>
<p><u>Extra-curricular</u>          To start the extra-curricular club of football for Yr2 and Yr1.</p>	<p>Pupils who attend.</p>	<p>To give an opportunity to those children willing to further extend their physical and social skills through attending a club.</p>	<p>DF and OHM sports leading of multi skills and football club once a week for KS1 has improved the children's mental health, social and physical skills helping to</p>	<p>£1,800</p>

<p><u>Access to activity</u> IN looking into a possible date for KZ dance company to offer workshops to all pupils for Spring 1.</p>	<p>All pupils</p>	<p>To allow all pupils, regardless of their socio economic background, an opportunity to experience, develop and enjoy a range of differing physical activities, developing a love of PE, sport and healthy lifestyles</p>	<p>develop a lifelong interest in sport. DF and OHM to continue delivering extra-curricular in 2024.</p> <p>IN has arranged for Animal Fu to replace KZ dance in Spring 1.</p>	<p>£450</p>
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**SPRING**

<p><u>Extra-curricular</u> To start the extra-curricular club of football for Yr2 and Yr1.</p> <p><u>Access to activity</u> IN has arranged for Animal Fu to take place in Spring 1.</p>	<p>Pupils who attend.</p> <p>All pupils</p>	<p>To give an opportunity to those children willing to further extend their physical and social skills through attending a club.</p> <p>To allow all pupils, regardless of their socio economic background, an opportunity to experience, develop and enjoy a range of differing physical activities, developing a love of PE, sport and healthy lifestyles.</p>		
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Action - what are you planning to do	Who does this action impact?	Key Indicator 5 Increased participation in competitive sport	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Competitions:</u>  Return declaration to enter form in Sport Impact competitions. Representatives to attend KS1 competitions	Selected children	To give selected children an opportunity to participate in inter school competitions experiencing the honour of being selected, representing their school and the thrill of a competition.	IN entered and attended the KS1 multi skills festival, giving those pupils selected, an opportunity to enjoy the thrill and fun of a competition, pride at being selected and the honour of representing their school, developing their self confidence and self-esteem.  IN to sustain this by continuing to enter competitions 2024.	£150
<b>SPRING</b>				
<u>Competitions:</u>  Return declaration to enter form in Sport Impact competitions. Representatives to attend KS1 competitions	Selected children   All KS1 pupils	To give selected children an opportunity to participate in inter school competitions experiencing the honour of being selected, representing their school and the thrill of a competition.		

<p>Enhanced School Games provision Level 2: IN to organise a Spring inter house competition</p>		<p>To increase participation in competitive and inclusive sport allowing pupils the opportunity to experience competition and the success and disappointments that can bring, developing their resilience, perseverance and self-confidence.</p>		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Maggie Nowak</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Iqra Nafees</i>
Governor:	<i>Ruth Stevens Chair of Governors</i>
Date:	18.12.2023

