



Evidencing the Impact of Primary PE and Sport Premium.

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- o develop or add to the PE and sport activities that your school already offers e.g purchase new equipment.
- o make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
- o hire specialist coaches or teachers to work **with** teachers
- o provide existing staff with training or resources to help them teach PE and sport more effectively
- o introduce new sports or activities and encourage more pupils to take up sport
- o support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- o run sport competitions
- o increase pupils’ participation in the School Games
- o run sports activities with other schools

You should not use your premium funding to:

- o Employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- o Teach the minimum requirements of the National Curriculum – including those specified for swimming
- o Fund Clubs that pupils pay for

2022/23 Sport Premium Improvement Plan

School: Cardinal Road	No. Pupils: KS1 and Early Years.	Sport Premium Funds	
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: red; color: white; padding: 2px 5px; font-weight: bold;">Emerging</div> <div style="background-color: yellow; padding: 2px 5px; font-weight: bold;">Established</div> <div style="background-color: green; color: white; padding: 2px 5px; font-weight: bold;">Embedded</div> </div>		Total amount carried over from 2020/21	£1,403.97
		Total amount allocated for 2021/2022	£18,620
		How much if any do you intend to carry over from this total fund into 2021/2022?	£748.27
		Total amount allocated for 2022/2023 (£9,691.03 difference 06/01/23. KZ Dance to pay and Sport Impact)	£18,650
		Total amount of funding to be carried forward into 2023/2024.	£

Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils (evidence) <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 1: The engagement of all pupils in regular physical activity					
Autumn Term					
For all pupils to engage in, learn and understand the importance of regular physical activity and it became an everyday occurrence in their life, setting the trend for their adult life.	<u>Curriculum provision</u> JM to meet and support IN with action planning and website documentation. IN to forward action plan ready for it to be uploaded onto school website.		Whilst writing the action plan, JM and IN looked in detail at the PE curriculum map to ensure that all pupils had access to a broad and balanced PE curriculum and opportunities to embark in a healthy, active lifestyle.	JM and IN to meet regularly in 2023 to review both the PE curriculum and extra-curricular activities and the pupil's access to it, ensuring that all pupils are engaged in regular physical activity.	Sport Impact Fee
To give pupils an opportunity to lead and be led in their play whilst socialising having fun and being active. Promote physical healthy activities during their breaks.	<u>Play Leaders</u> IN to liaise with year 2 team targeting appropriate children for play leader training.		JM successfully trained some year 2 pupils as play leaders. Pupils are now ready to lead during break and lunch times. This will help children to embark on a healthy active lifestyle and experience new game activities. The play leaders self-confidence and self-esteem has increased since completing their training.	IN to organise bibs, play leader box and rota.	Sport Impact Fee
To engage all children with daily physical activity promoting their physical and mental health and well-being.	<u>Daily Mile</u> IN to re-launch The Daily Mile principle across the school appropriate for the age of the children		IN registered on the Daily Mile website and received resources The launch had to be delayed due to weather conditions and time constraints.	IN to launch "a take" Daily Mile in Spring 2023	Time
Spring Term					

<p>For all pupils to engage in, learn and understand the importance of regular physical activity and it became an everyday occurrence in their life, setting the trend for their adult life.</p>	<p><u>Curriculum provision</u></p> <p>JM to meet with IN to review, rag rate and action plan for Spring 2023.</p> <p>IN to forward action plan ready for it to be uploaded onto sch website.</p>		<p>JM and IN rag rated and reviewed the action plan for the final time for 2022/23, ready to be put onto the school website, demonstrating that the funding is used in the most productive way, ensuring that all pupils have access to a broad and balanced PE curriculum.</p>	<p>To reconvene September 2023, ready to plan accordingly for the academic year 2023/24.</p>	<p>Sport Impact Fee</p>
<p>To engage all children in daily physical activity promoting their physical and mental health and well-being.</p>	<p><u>Daily Mile</u></p> <p>IN to email all colleagues to remind them of the importance of their pupils participating in Cardinal Road takes of the Daily Mile. IN to monitor all classes' participation.</p>		<p>After discussion with colleagues, staff decided that the timing was not suitable and needed to be more flexible with accordance to teaching commitments and playground availability.</p>	<p>IN to discuss with teachers how to best implement the daily mile on a weekly basis.</p>	<p>Time</p>
<p>Summer Term</p>					
<p>For all pupils to engage in, learn and understand the importance of regular physical activity and it became an everyday occurrence in their life, setting the trend for their adult life.</p>	<p><u>Curriculum provision</u></p> <p>JM to meet with IN to review, rag rate and action plan for Summer 2023.</p> <p>IN to forward action plan ready for it to be uploaded onto sch website.</p>		<p>JM and IN met to review and rag rate Spring Term and plan Summer ensuring that all pupils have access to a broad and balanced PE curriculum and opportunities to embark in a healthy, active lifestyle.</p>	<p>JM and IN met to review, rag rate and complete the 2022/23 action plan for the final time, ready to ocmplete the year</p>	
<p>To engage all children in daily physical activity promoting their physical and mental health and well-being.</p>	<p><u>Daily Mile</u></p> <p>IN to discuss and rethink the delivery and purpose of the daily mile.</p>		<p>After discussion with colleagues, staff decided that the timing was not suitable and needed to be more flexible with accordance to teaching</p>	<p>IN to revisit the daily mail autumn 2023 or explore alternative ways to ensure that all pupils are engaging in regular, daily activity.</p>	

			commitments and playground availability.		
Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils (evidence) <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement					
Autumn Term					
All pupils have the right to experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity, a healthy lifestyle and school sport, can help successfully develop many other components of their life, including self-worth, self-confidence, a sense of belonging and a development of essential life skills. Pupils have a right to know and experience how success in PE and school sport can aid success in other areas of their life, both personally and in their learning.	<u>Action planning, curriculum and website.</u> <ul style="list-style-type: none"> JM and IN to meet to action plan for Autumn 2022. IN to send action plan to MN for authorisation and Action Plan to go on the school website. 		JM and IN produced and rag rated the action plan which is displayed on the school website. The action plan ensures that the SP funding is used in the most productive way and that all five key indicators are addressed in both the PE curriculum and extra-curricular.	To continue reviewing and planning the action plan for spring 2023	Sport Impact Fee

<p>To increase selected pupils self-confidence, worth and self-esteem feeling honoured and proud to have been selected.</p>	<p><u>Play Leaders:</u> IN to liaise with year 2 team targeting appropriate children for play leader training.</p>		<p>JM successfully trained the year 2 play leaders, developing a sense of pride, honour and achievement in the selected pupils. This in turn attracted interest from other pupils, triggering a desire to be chosen themselves, thus promoting PE and school sport in a positive light and a tool for improvement.</p>	<p>JM to train further year 2 pupils' autumn 2023.</p>	<p>Sport Impact Fee</p>
<p>To promote the profile of PE to increase for pupil to increase confidence and self-esteem feeling honoured and proud to have been selected.</p>	<p><u>Sports band:</u> IN to re-introduce sports band reward in merit assembly every half term.</p>		<p>All class teachers in KS1 submit named of selected pupils to receive a sport band and a certificate. This enables pupils to feel proud and honoured to have received this award.</p>	<p>To continue sports band award 2023</p>	
<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement. the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	<p>JM to lead an intervention clubs for targeted children who need a little extra support either with their physical fitness, social/teamwork skills or self-esteem. IN to coordinate with colleagues regarding the selection of children for the club.</p>		<p>JM led and delivered 3 intervention clubs aimed at helping vulnerable children suffering from low self-esteem, poor social skills or those who just need a little extra support and help. JM worked with 36 targeted children over the term. The clubs were really well received and the pupils worked on all aspects of health and well-being, improving their self-confidence, self-esteem, sense of belonging and social skills.</p>	<p>JM to continue targeted intervention with 24 children spring 1.</p>	<p>Sport Impact Fee</p>
<p>Spring Term</p>					
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement giving pupils the best possible start in PE,</p>			<p>JM and IN produced and rag rated the Spring action plan which is displayed on the school</p>	<p>To continue reviewing and planning the action plan for Summer 2023</p>	<p>Sport Impact Fee</p>

allowing them the opportunity to develop a love for PE and activity, learn PE and FMS skills, along with emotional and social skills for life.	JM and IN to meet to write Spring term action plan and plan to be then be put on school website.		website. The action plan ensures that the SP funding is used in the most productive way and that all five key indicators are addressed in both the PE curriculum and extra-curricular.		
The profile of PE and sport being raised across the school as a tool for whole school improvement.	JM to lead an intervention clubs for targeted children who need a little extra support either with their physical fitness, social/teamwork skills or self-esteem. IN to coordinate with colleagues regarding the selection of children for the club.		Due to working 1-1 with HL, JM was unable to offer intervention clubs.	JM to restart intervention clubs in Summer 1.	Sport Impact Fee
Summer Term					
The profile of PE and sport being raised across the school as a tool for whole school improvement giving pupils the best possible start in PE, allowing them the opportunity to develop a love for PE and activity, learn PE and FMS skills, along with emotional and social skills for life.	JM and IN to meet to write Summer term action plan and plan to be then be put on school website.		JM and IN produced and rag rated the summer action plan which is displayed on the school website. The action plan ensures that the SP funding is used in the most productive way and that all five key indicators are addressed in both the PE curriculum and extra-curricular.	To reconvene September 2023, ready to plan fir the academic year 2023/24.	
The profile of PE and sport being raised across the school as a tool for whole school improvement.	JM to lead an intervention clubs for targeted children who need a little extra support either with their physical fitness, social/teamwork skills or self-esteem.		JM led and delivered intervention clubs aimed at helping vulnerable children suffering from low self-esteem, poor social skills or those who just need a little extra support	JM and IN to look into the possibility of offering intervention clubs Autumn 2023.	

	IN to coordinate with colleagues regarding the selection of children for the club.		and help. The clubs were really well received and the pupils worked on all aspects of health and well-being, improving their self-confidence, self-esteem, sense of belonging and social skills.		
The profile of PE and sport being raised across the school as a tool for whole school improvement giving pupils the best possible start in PE, allowing them the opportunity to develop a love for PE and activity, learn PE and FMS skills, along with emotional and social skills for life.	IN and JM to look into the possibility of arranging play Leaders training to assist with the running of sports day for Year 1 and Reception.		JM successfully ran a 5 week, training programme, for year 2 targeted children, that were selected to assist with the running of year 1 sports day. All the children that were selected and attended the training were engaged, enthusiastic and honoured to be selected, rising to the challenge and the responsibilities associated with this.	The appropriate, selected children to assist with the running of the year 1 Sports day.	
Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils (evidence) <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Autumn Term

<p>1-1 support will ensure that IN develops the skills necessary for ensuring all pupils have access to a broad and balance PE curriculum. With the best possible experience of PE and school sport.</p> <p>IN's attendance at the subject leader forum and dissemination of learned information to colleagues will ensure that CR has the most update and relevant information to teach PE.</p>	<p><u>Subject Lead Support.</u></p> <ul style="list-style-type: none"> • JM to support IN in new subject lead role. • IN to attend the Sport Impact subject leader online forums. • IN to share knowledge and information received from the forums with all colleagues 		<p>IN attended subject leader forums organised by Hounslow Education partnership, increasing, building and developing her subject knowledge. IN to disseminate her acquired knowledge with her staff colleagues, improving the quality of the teaching and learning of PE at HHIN.</p>	<p>IN to continue attending subject leader forums and sharing information.</p> <p>IN to attend the Sport Impact Conference in March.</p>	<p>HEP Membership</p>
<p>By upskilling staff and developing their knowledge and confidence pupils will gain a better experience of PE and school sport developing their FMS along with their social and life skills developing a love of physical activity and experiencing success.</p>	<p><u>CPD and colleague support.</u></p> <ul style="list-style-type: none"> • JM to support new teachers to the school during a 1:1 support with them in Autumn 1 and Autumn 2. • JM to support EW and AS in EYFS and GK in year 1. 		<p>JM worked with three colleagues, (EW, AS, and GK), autumn 1 delivering FMS following the Get Set resources. All colleagues have commented through staff survey and email feedback, how valuable they had found the cpd, developing their confidence in delivering PE and how the pupils' FMS have improved, along with their social and life skills due to this support.</p> <p>JM worked with SD and HW, autumn 2, with EYFS "Big Toys". JM directed both colleagues to the Get Set playground games and active blast resources which are now being followed on a weekly basis. This has significantly helped with the planning and delivery of the lessons, improving the quality of teaching and learning.</p>	<p>JM to continue helping colleagues deliver the EYFS "Big Toys" playground lessons Spring 1.</p>	<p>Sport Impact Fee</p>

<p>Staff being able to navigate and use appropriate resources will ensure that all pupils receive and enjoy a high level of PE lessons.</p>	<p>IN to ensure that all new staff have access to <i>Get Set 4 PE</i>, have a password and support them in their understanding of how to use these resources and their delivery of PE.</p>		<p>IN emailed and ensured that all new staff had access to and could navigate their way around the <i>Get Set</i> resources. This has helped all pupils to receive and enjoy a high level of PE lessons.</p>	<p>IN to ensure all new starters have access of the <i>Get Set</i> resources Spring 1 and to monitor that all colleagues are following the plans.</p>	<p>Sport Impact Fee</p>
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Spring Term

<p>IN's attendance at the Sport Impact Conference and subject leader forums, followed by the dissemination of learned information to colleagues, will ensure that CR has the most update and relevant information to teach PE.</p>	<p>Subject Lead professional development.</p> <p>IN to attend the Sport Impact conference in March.</p> <p>IN to attend all subject leader forums hosted by HEP.</p>		<p>IN attended subject leader forums organised by Sport Impact and HEP's organised by Hounslow Education partnership, increasing, building and developing her subject knowledge. IN to disseminate her acquired knowledge with her staff colleagues, improving the quality of the teaching and learning of PE at HHIN.</p> <p>IN also attended the PE conference and took part in the practical workshops of dance and healthy movers, Ofsted, Pillars of progression and inclusion. IN to share appropriately all knowledge gained.</p>	<p>IN to continue attending subject leader forums and HEP's</p>	<p>Sport Impact Fee</p>
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Summer Term

<p>IN's attendance at the Sport Impact Conference and subject leader forums, followed by the dissemination of learned information to colleagues, will ensure that CR has the most update and relevant information to teach PE.</p>	<p>Subject Lead professional development.</p> <p>IN to attend all subject leader forums hosted by HEP and Sport Impact.</p>		<p>IN attended subject leader forums organised by Sport Impact and HEP's organised by Hounslow Education partnership, increasing, building and developing her subject knowledge. IN to disseminate her acquired knowledge with her staff colleagues, improving the quality of the teaching and learning of PE at HHIN.</p>	<p>IN to continue attending subject leader forums and HEP's autumn 2023.</p>	
<p>Intent/ Planned Impact</p> <p><i>What you want the pupils to know, learn and be able to do?</i></p>	<p>Implementation</p> <p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p>RAG Rate</p>	<p>Impact on pupils (evidence)</p> <p><i>What do pupils now know and what can they now do? What has changed?</i></p>	<p>Next steps (sustainability)</p>	<p>Funding Allocated £</p>

Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils

Autumn Term

<p>To give an opportunity to those children willing to further extend their physical and social skills through attending a club.</p> <p>To widen the opportunity for those pupils who want to take part in different sports and activities.</p>	<p><u>Extra-curricular</u></p> <p>To start the extra-curricular club of multi-skills for Yr2 and Yr1.</p> <p>IN to explore possibility of further extra-curricular clubs being reintroduced. Potential clubs to be offered are: dance, gymnastics, football and fitness.</p> <p>We make Footballers Via Sport Impact to offer football to Yr2 and Yr1 multi-skills.</p>		<p>OHM sports lead multi skills and football club once a week for KS1. It has improved the children's mental health, social and physical skills helping to develop a lifelong interest in sport.</p>	<p>IN to enquire about widening the range of sports and activities available for extra curricular.</p> <p>IN to enquire about JM running a targeted physical girls' intervention football club to re address the in balance of football participation.</p>	<p>Sport Impact Fee</p>
<p>To allow all pupils, regardless of their socio economic background, an opportunity to experience, develop and enjoy a range of differing</p>	<p><u>Access to activity</u></p> <p>IN looking into a possible date for KZ dance company to offer workshops to all pupils.</p>		<p>IN has organised for KZ dance company to run workshops for all pupils in Spring 2. This will allow all pupils to experience and</p>	<p>IN to organise a timetable for the day.</p>	<p>£1,100</p>

physical activities, developing a love of PE, sport and healthy lifestyles			participate in a different activity.		
Spring Term.					
<p>To give an opportunity to those children willing to further extend their physical and social skills through attending a club.</p> <p>To widen the opportunity for those pupils who want to take part in different sports and activities.</p>	<p><u>Extra-curricular</u></p> <p>OHM to continue multi-skills and football for Yr2 and Yr1.</p> <p>IN to explore possibility of further extra-curricular clubs being reintroduced. Potential clubs to be offered by OHM are: dance, gymnastics and fitness.</p> <p>IN to enquire about JM running a targeted physical girls' intervention football club to re address the in balance of football participation.</p>		<p>OHM delivering multi skills and football improving the children's mental health, social and physical skills helping to develop a lifelong interest in sport.</p>	<p>OHM to continue to deliver Multi skills and football during Summer term.</p>	
			<p>Due to working 1-1 with HL, JM was unable to offer intervention clubs.</p>	<p>JM to restart intervention clubs in Summer 1.</p>	<p>Sport Impact Fee</p>
<p>To allow all pupils, regardless of their socio economic background, an opportunity to experience, develop and enjoy a range of differing</p>	<p><u>Access to activity</u></p> <p>KZ dance company to offer workshops to all pupils 21st and 23rd of March. IN to organise a timetable.</p>		<p>The whole school participated in a dance workshop - KZ dance, allowing them the opportunity to</p>	<p>IN to look into organising another dance workshop 2023/24.</p>	<p>£1,100</p>

physical activities, developing a love of PE, sport and healthy lifestyles			experience and enjoy a new activity of cultural dance.		
To give all pupils an opportunity to take part in a different sport.	<u>Middlesex cricket</u> IN has organised for Middlesex cricket to deliver coaching sessions for all KS1 pupils once a week starting spring 2.		KS1 participated in Middlesex cricket coaching giving them the opportunity to experience a new sport, learning new skill and contributing their physical literacy.	IN to look into organising further coaching in both cricket and other sports 23/24.	Sport Impact

Summer Term.

To give an opportunity to those children willing to further extend their physical and social skills through attending a club.	<u>Extra-curricular</u> OHM to continue multi-skills and football for Yr2 and Yr1.		OHM delivering multi skills and football improving the children's mental health, social and physical skills helping to develop a lifelong interest in sport.	OHM to continue to deliver Multi skills and football Autumn 2023.	
To give all pupils an opportunity to take part in a different sport.	IN to email Lawn Tennis to enquire the cost of additional tennis coaching session.		IN emailed Lawn Tennis and is awaiting a response regarding the cost of additional tennis coaching.	IN to continue pursuing the cost of this additional activity.	

Intent/ Planned Impact	Implementation	RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
<i>What you want the pupils to know, learn and be able to do?</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>What do pupils now know and what can they now do? What has changed?</i>		

Key indicator 5 - increased participation in competitive sport

Autumn Term

<p>To give selected children an opportunity to participate in inter school competitions experiencing the honour of being selected, representing their school and the thrill of a competition.</p>	<p>Return declaration to enter form in Sport Impact competitions. Representatives to attend KS1 competitions.</p>		<p>Intent to enter competition forms to Sport Impact were returned. This will enable the selected pupils the opportunity to feel the honour of representing their school and the thrill of participating in a competition, developing the life skill of resilience when losing and joy when winning.</p>	<p>IN to look into organising a whole school sport competition in the future to allow all pupils the opportunity, thrill, excitement and experience of participating against other pupils or themselves.</p>	<p>Sport Impact Fee</p>
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Spring Term.

<p>To increase participation in competitive and inclusive sport allowing pupils the opportunity to experience competition and the success and disappointments that can bring, developing their resilience, perseverance and self-confidence.</p>	<p>Competition. Enhanced School Games provision Level 2:</p> <ul style="list-style-type: none"> • IN to organise a Spring inter house competition 		<p>In organised two whole schools inter house competitions; bean bag rob the nest and throw and catch challenge. The challenges incorporated fundamental movement skills, team work, the thrill of being a part of a competition and the life skills of resilience and perseverance along with the thrill of experiencing success and coping with the disappointment of the losing. IN additionally introduced an award board to celebrate the success of winning which MN presents in assembly.</p> <p>This has allowed all pupils to enjoy being part of a competition, develop fundamental movement skills and crucial life skills. The award</p>	<p>IN to continue organising whole inter house competitions 23-24.</p>	<p>Sport Impact</p>
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			board, (along with its prize of 10 extra minutes of playtime), has excited and engaged all children, motivating them to participate and represent their class.		
Summer Term					
To give selected children an opportunity to participate in inter school competitions experiencing the honour of being selected, representing their school and the thrill of a competition.	Return declaration to enter form in Sport Impact competitions. Representatives to attend KS1 competitions.		IN successfully entered and attended the year 1/2 quadkids festival held at Osterley track, allowing a variety of children to experience festival and competition format, along with the thrill and honour of being selected to represent their school.	IN to continue attending as many competitions as possible, selecting different pupils each time.	
To increase participation in competitive and inclusive sport allowing pupils the opportunity to experience competition and the success and disappointments that can bring, developing their resilience, perseverance and self-confidence.	IN to organise whole school sports day.		IN successfully organised whole school sports day for EYFS, Year 1 and Year 2, allowing all pupils to enjoy the thrill of a competing, honour of representing their class and the life skills of winning with dignity and accepting loss with grace.	IN to organise more inter competitions for the whole school.	

SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	