

Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2021/22 Sport Premium Improvement Plan

School: Cardinal Rd	No. Pupils R/ KS1 270	Sport Premium Funds					
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, CAL, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 5px;">Emerging</td> <td style="background-color: yellow; padding: 2px 5px;">Established</td> <td style="background-color: green; padding: 2px 5px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium	2021-2022 £ 18,620	2022-2023 £ 18,620- £748.27 £17,871.73
		Emerging	Established	Embedded			
		External Specialist Support (Sport Impact)	£ 7,400	£7,800			
		Other-Resources After School Clubs Lunchtime Clubs Storage for PE Equipment KZ Dance Workshops Curriculum Planning Gymnastic Equipment Replacement Small PE Equipment Replacement		£1,200 £707			
		£17,871.73					
			-£748.27				

Key achievements to date:	Areas for further improvement and baseline evidence of need:

<p>4</p> <p>5</p>	<p>across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • broader experience of a range of sports and activities offered to all pupils • increased participation in competitive sport 	<p>Potential clubs to be offered are: dance, gymnastics, football and fitness.</p> <p>We make Footballers via Sport Impact to offer football to Yr2 and Yr1 multi-skills</p>		<p>We make footballers extra-curricular clubs due to start spring 2022. Thus will allow pupils the opportunity to learn new skills and attend clubs.</p>	<p>AM to promote the club and recruit pupils to attend.</p>	
<p>3</p> <p>1</p> <p>2</p>	<ul style="list-style-type: none"> • increased confidence, knowledge and skills of all staff in teaching PE and sport • the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles • The profile of PE and sport being raised across the school as a tool for whole school improvement 	<p>AM to ensure that all new staff have access to Get Set 4 PE, have a password and support them in their understanding of how to use these resources and their delivery of PE.</p> <p>AM to re do the PE notice board, using the theme of Stay Safe in PE.</p>		<p>AM emailed and ensured that all new staff had access to and could navigate their way around the Get Set resources. This has helped all pupils to receive and enjoy a high level of PE lessons.</p> <p>AM designed the PE display board around safe space, including the key vocabulary for the safe space. This helps all pupils to visually understand the importance of keeping safe in PE.</p>	<p>AM to continue monitoring that all staff understand the planning, are following the schemes and can access the resource.</p> <p>AM to amend the notice board in the Spring 22/ summer 22</p>	<p>Resources £672</p>

3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	AM to zoom on a weekly basis with JM until JM is allowed back into school. JM to keep AM up to date with all things PE and school sport related.		This this not necessary as JM can came to school to deliver playleader training.	JM and AM to meet face to face whenever necessary.	Sport Impact £7,400
4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	AM to return declaration to enter form regarding participation in Sport Impact competitions and will attend as soon as school deems safe to do so.		AM returned the intent to enter form but then due to Covid outbreak all competitions were cancelled.	AM to attended all competitions once they're running again.	Sport Impact £7,400
5	<ul style="list-style-type: none"> increased participation in competitive sport 					
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	AM to explore possibility of playground leader training returning once JM is back onsite.		JM successfully trained year 2 for play leaders. Pupils are now ready to lead at break and lunch time. This will help children to embark on a healthy active lifestyle and experience new game activities. The play leaders experience an increase in self-confidence and self-esteem after completing training.	AM to organise bibs, play leader box and rota.	Sport Impact £7,400
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised 	AM to attend the Sport Impact subject leader online forums. AM to share knowledge and information received from		AM attended autumn 1 and 2 forums, increasing her subject lead knowledge. AM shared this knowledge with her colleagues, helping to improve the delivery of teaching and learning of PE.	AMto continue attending the forums.	Sport Impact £7,400

2	across the school as a tool for whole school improvement	the forums with all colleagues				
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 					
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	Top up of small apparatus for outside games to increase activity		4 outside storage units for outside active learning were purchased		Resources £8,799
4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	To replace worn gymnastic equipment and consider the weight of the equipment to enable our pupils to be able to safely carry		2 for Nursery, 1 for Reception 1 for Yr1 Trays with lids were also purchased for every class. This will allow all children to participate in more playtime and classroom activities, increasing their participation and kick starting healthy, active lifestyles.	AM to sort and deliver to classes in spring 22	
SPRING TERM			Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement. 	JM to meet and support AM with action planning and website documentation.		JM and AM met to review and rag rate spring term and plan for summer 1&2, ensures that the funding is used in the most productive way, and that all pupils have access to a broad an balanced PE curriculum and opportunity to embark in a healthy, active lifestyle.	To meet at the end of summer 2, review the year and plan for 2022/23.	£7,800 Sport Impact
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	AM to forward action plan ready for it to be uploaded onto sch website.				
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a 	JM to lead an intervention club for targeted children who need a little extra		JM led and delivered ROBINS club aimed at helping vulnerable children suffering from low self-	JM to continue ROBINS club with 9 more targeted children summer 1.	

1	<p>tool for whole school improvement.</p> <ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	<p>support either with their physical fitness or social/teamwork skills.</p> <p>AM to coordinate with colleagues regarding the selection of children for the club.</p>		<p>esteem, poor social skills or those who just need a little extra support and help. JM worked with 9 targeted children over a course of six weeks. The club was really well received and the pupils worked on all aspects of health and well-being, improving their self-confidence, self-esteem and sense of belonging.</p>		
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>AM to identify a colleague for CPD support from JM spring 2.</p>		<p>JM worked with MH for six weeks offering support and cpd in Fundamentals with EYFS. The cpd was a great success with both the class teacher , the TA all benefitting from the support and advice offered, improving the already very high standard of teaching and learning of PE.</p>	<p>AM to identify another colleague for JM to work with summer 2.</p>	
1 2 4 5	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>AM to plan for when extra-Curricular Clubs are re-introduced after Christmas to encourage many pupils to experience many different kinds of activities.</p> <p>Potential clubs to be offered are: dance, gymnastics, football and fitness.</p> <p>We make Footballers via Sport Impact to offer football to Yr2 and Yr1 multi-skills</p>		<p>Football and multi skills extra-curricular clubs restarted with a Sport Impact coach delivering the sessions to 10/15 pupils attending each club. This has helped to engage these children in regular physical activity and new activities, kick-starting healthy active lifestyles.</p> <p>The whole school participated in a dance workshop – KZ dance, allowing them the opportunity to experience and enjoy a new activity of cultural dance.</p>	<p>To continue these clubs in summer 1 &2. AM to look into the possibility of further clubs being reintroduced.</p> <p>AM to look into organising another dance workshop 2022/23.</p>	

4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	AM to return declaration to enter form regarding participation in Sport Impact competitions and will attend as soon as SI reintroduces them and school deems safe to do so		Due to covid restrictions and caution, AM did not enter any external competitions.	AM to re-enter competitions 2022/23.	
5						
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport activities 	<p>AM to attend the Sport Impact subject leader online forums.</p> <p>AM to attend SI conference in January.</p> <p>AM to share knowledge and information received from the forums with all colleagues</p>		AM attended both the subject leader forum and conference, sharing all knowledge, information and everything learnt with school colleagues, increasing subject knowledge across the school, thus improving the teaching and learning of PE.	To attend the summer 1&2 subject leader forums and continue to share all knowledge and information.	£7,800 Sport Impact
2						
3						
SUMMER TERM			Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement. increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>JM to meet and support AM with rag rating, action planning and website documentation.</p> <p>AM to forward action plan ready for it to be uploaded onto sch website.</p>		JM and AM met to review and rag rate summer term, ensuring that the funding is used in the most productive way, and that all pupils have access to a broad an balanced PE curriculum and opportunity to embark in a healthy, active lifestyle.	JM to meet with the new subject lead September 2022, to help and support her in her new role and plan for 2022/23.	£7,800 Sport Impact
3						

1 2 3	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport activities 	<p>AM to attend the Sport Impact subject leader online forums.</p> <p>AM to share knowledge and information received from the forums with all colleagues</p>		<p>AM attended both the subject leader forum, sharing all knowledge, information and everything learnt with school colleagues, increasing subject knowledge across the school, thus improving the teaching and learning of PE.</p>	<p>JM to direct the new SL to the forums and conference 2022/23, advising the SL to share al acquired knowledge and information.</p>	£7,800 Sport Impact
1 2 4 5	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>AM to organise sports activities for each year group, allowing all pupils the opportunity to participate in a variety of new sports and activities, participating in a competitive environment, kick-starting a healthy, active lifestyle. Parents/Carers to be invited to attend</p>		<p>Year Group Sports activities took place which were differentiated to meet the needs of the various learners and ensure there was challenge.</p> <p>Parents and Carers attended and commented on how well the events were organised</p> <p>Points accrued from the events and cups awarded to the class with the most points in each class</p>	<p>JM to help the new SL on how to plan a sports day 2023.</p>	£7,800 Sport Impact
1 2 4	<ul style="list-style-type: none"> Additional lunchtime physical activities provided by an external provider for` 3 lunchtimes a 	<p>Provider to bring all the equipment needed</p> <p>All Year groups to access during the lunchtime period</p>		<p>Pupils engaged and motivated and active participants.</p> <p>Wet day activities also organised</p>	<p>Explore the possibility of increasing to every lunchtime</p>	£702

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Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

inspections

- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
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Sport Impact - External Specialist Support

Key Indicators : questions & prompts to support planning

<p style="text-align: center;">1</p> <p style="text-align: center;">The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>