



Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2020/21 Sport Premium Improvement Plan

School: Cardinal Road Infant and Nursery School	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, CAL, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key Emerging Established Embedded		Total Sport Premium	£ 18,620.00
		External Specialist Support (Sport Impact)	£ 5,162 (Estimated 1 term reduction due to the Pandemic)
		Other	£ 13,258

Key achievements to date:	Areas for further improvement and baseline evidence of need:
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Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and 	AM has identified HL for CPD support from JM. JM to support in Gymnastics.		Due to Covid 19, National lockdown and school closures, CPD was unable to commence.	To resume in spring 2021.	
4		AM to encourage staff to share what they have gained				

	activities offered to all pupils	from working with JM with colleagues within year teams.				
1 4 5	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>Extra-curricular Clubs to be organised to encourage pupils to experience many different kinds of activities.</p> <p>LK- dance and gymnastics PB- Football V- Keep fit Sport Impact- multi-skills</p>		Due to Covid 19, National lockdown and school closures, CPD was unable to commence.	To resume in spring 2021.	
1 2 4 5	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>AM to share with colleagues all the Covid 19, PE home and school challenges from Sport Impact.</p> <p>Staff to share remotely for home learners and in school for key worker children and vulnerable children.</p> <p>Resources used were Sport Impact learning resources/challenges, Just Dance videos and Joe Wicks.</p> <p>JM to share any updates from YST, DfE and AfPE.</p>		<p>All resources were shared with colleagues who then used them for home learning and in school lessons, ensuring that pupils were encourage to keep active and participating during lockdown.</p> <p>JM shared with AM all updates and information from YST, DfE and AfPE ensuring that all colleagues were aware and implementing new initiatives and guidelines, allowing all pupils the best opportunities in PE and activity.</p>	To continue sharing resources encouraging activity throughout lockdown.	
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	AM to ensure that all staff have access to Get Set 4 PE, safe PE resources,		Accessibility to Get Set was shared with colleagues for home learning and in school lessons, ensuring that pupils were	AM to continue monitoring that the resources are being used and children are being given the opportunity to remain active and	

4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	<p>incorporating social distancing.</p> <p>AM to email all colleagues directing them towards the website, reminding them to use these resources for both remote and in school learners.</p>		<p>encourage to keep active and participating during lockdown.</p>	<p>engaged with PE and physical activity.</p>	
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	<p>JM to share with AM the Active Blasts with Social Distancing and other resources on Get Set 4 PE.</p>		<p>AM shared with colleagues the Active blasts resources and these were then used both in the classroom and at home. This allowed pupils to enjoy the opportunity of being active whilst inside, in lockdown.</p>	<p>To continue sharing all Get Set resources as they're released and updated in accordance with Covid 19 regulations.</p>	
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>AM to encourage Active Blasts as much as possible in the classroom. Getting them all active.</p>		<p>AM shared the mental health resources which colleagues used to help those children suffering with the effects of lockdown.</p>	<p>To continue sharing all mental well-being and mindfulness activities as lockdown continues.</p>	
4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	<p>AM to direct all staff to these resources, along with the mental health resources and encourage them to use them remotely and in sch.</p>				
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	<p>AM to re do the PE notice board, using the theme of Stay Safe in PE.</p>		<p>AM completed notice board, ensuring that all pupils in school understood the importance of social distancing and staying safe in PE.</p>	<p>To continue updating the notice board in accordance with Covid 19 regulations and updates.</p>	
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills 	<p>AM to zoom on a weekly basis with JM, ensuring AM is</p>		<p>AM and JM met on a regular basis, ensuring that AM was up to date with all the guidelines and</p>	<p>To continue meeting ensuring that AM feels supported and up to date</p>	

	of all staff in teaching PE and sport	kept up to date with all Covid 19 PE initiatives.		updates regarding PE in lockdown.	with all new regulations and guidelines.	
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	AM to attend the Sport Impact subject leader online forums.		AM attended Subject Leader forums, ensuring that new knowledge was gained and kept up to date with announcements and guidelines. AM shared this knowledge with colleagues, helping them to provide the best possible outcome and PE experience for their pupils.	AM to attend the Subject leader forum in Spring 2021.	
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	AM to share knowledge and information received from the forums with all colleagues.				
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 					
	<u>Spring Term</u>					
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	AM and JM to review and rag rage Autumn term and plan Spring term in accordance with Covid 19 and national lockdown.		JM and AM reviewed and rag rated action plan, which was displayed on school website.	To continue reviewing, planning and implementing the action plan.	
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 			JM and AM constantly reviewed and tweaked the action plan to accommodate for Covid 19 and ensure that pupils still had remote access to PE and activity, helping to keep them active and healthy.		
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	AM to share with colleagues the EYFS/KS1 home challenge cards from Sport Impact.		JM shared all virtual home learning resources with AM who distributed them to all colleagues, who then sent them home. This ensured that all pupils were able to access PE and well-being activities whilst at home and in school.	JM and AM to continue sharing these resources for as long as required.	
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school 	AM to share with colleagues the PE @ Home KS1 lessons/learning resources produced by Sport Impact.				

4 5	<p>improvement</p> <ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	Staff to share remotely for home learners and in school for key worker children and vulnerable children.				
1 3 4	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils 	<p>AM to continue sharing and signposting the links to Get Set 4 PE, safe PE resources, incorporating social distancing and home learning challenges as they're updated.</p> <p>AM to email all colleagues directing them towards the website, reminding them to use these resources for both remote and in school learners.</p>		AM regularly shared all updates and links for Get Set ensuring that all staff were informed and up to date with all resources as and when they were modified to cater for Covid 19 restrictions. This allowed for the continuance of PE and physical activity for both the key workers and vulnerable children in school and remote PE for children at home.	JM to continue sharing and directing AM towards all links and updates and AM to continue sharing these with staff colleagues.	
1 2 4	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils 	JM and AM to promote childrens' mental health awareness week by direct all staff to all online resources, including Place to be and Get Set 4 PE. encouraging them to use them remotely and in sch.		AM shared all Place to be and Get Set 4 PE mindfulness and well-being resources with staff, who then delivered and shared these accordingly with their pupils. This allowed for a development and understanding of well-being and mindfulness amongst the pupils.	JM and AM to continue considering wellbeing and mental health resources and sharing these with school colleagues.	

2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	<p>AM to re do the PE notice board, using a different theme of SET skills in PE.</p>		<p>AM produced a notice board displaying the relevance and importance of SET skills in PE. This allowed pupils the opportunity to see how life skills are developed in PE, promoting the importance of PE and physical activity.</p>	<p>AM to update notice board as and when appropriate.</p>	
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>AM to zoom on a weekly basis with JM, ensuring AM is kept up to date with all Covid 19 PE initiatives, ensuring support is always available.</p> <p>JM to share any updates from YST, DfE and AfPE.</p>		<p>JN and JM met frequently, through zooms, email, phone calls, ensuring that support was provided, and information shared. AM then shares this information with all colleagues, ensuring that everyone is up to date with any updates relating to Covid 19 and physical activity. This ensures that all pupils are experiencing the best PE both remotely and in school.</p>	<p>To continue meeting face to face, either remotely or in school when possible.</p>	
1 2 3	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>AM to attend the Sport Impact subject leader online forums.</p> <p>Am to share knowledge and information received from the forums with all colleagues.</p>		<p>AM attended SL forum and subject lead training hosted by Sport Impact, helping AM further understand and develop her role as SL.</p> <p>AM shared all knowledge gained from SL forum and SL training with all colleagues.</p>	<p>AM to continue attending the SL forums, hosted by Sport Impact, helping to further improve knowledge and understanding of subject lead role, sharing ideas and resources with colleagues.</p>	

	<u>Summer Term</u>					
	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>AM and JM to review and rag rage spring term and plan summer term in accordance with Covid 19 and safe distance PE.</p>				
	<ul style="list-style-type: none"> To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result, teachers will deliver higher quality PE lessons. 	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> JM to mentor selected members of staff – HL JM to model PE lesson JM to team teach with HL. JM to observe teachers and feedback to them (In particular NQTs) JM to carry out joint PE assessments with teachers Sport Impact to recommend coaches to work alongside staff and deliver effective CPD. 				
	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>AM to enquire as to when extra-curricular clubs can restart to encourage pupils to experience many different kinds of activities and be as physically active as possible.</p>				

	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	<p>JM to enquire as to the possibility of a Multi sports club to be run by CM or another Sport Impact coach.</p>				
	<ul style="list-style-type: none"> To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport 	<p><u>Enhanced School Games provision Level 2:</u></p> <p>AM to return intention to enter form for all relevant virtual and on-site competitions.</p> <p>AM to:</p> <ul style="list-style-type: none"> Complete paperwork and inform pupils Attend competition virtually Add any photos or reports to school blog and noticeboard. 				
	<ul style="list-style-type: none"> To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and 	<p>AM to help organise with SLT a Dance workshop, hosted by an external company, on 25th May.</p>				Other £1,000

	activities offered to all pupils.					
	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 	AM to look into the organisation and logistics of running a Sports day in accordance with Social distancing			Purchase of resources for Sports Activities in Reception, Yr1 , Yr2	Other £870.19
	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement 	AM to enquire with SLT as to the possibility of JM re-introducing Play leader training with small groups of year 1 or 2.				
	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised 	AM to create a PE display board based around mental wellbeing, safe space PE and physical activity.				

	across the school as a tool for whole school improvement					
	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	AM to consider promoting and encouraging active learning across all subjects. AM to look into Teach Active as a tool for promoting numeracy through PE and activity.				
	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles 	AM to consider relaunching the daily mile after the Easter break, as a way of increasing pupils' activity levels after lockdown.				
	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>AM to attend the Sport Impact subject leader online forums.</p> <p>AM to share knowledge and information received from the forums with all colleagues.</p>				
	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	AM to zoom on a weekly basis with JM, ensuring AM is kept up to date with all PE initiatives and support is always available.				

		JM to share any updates from YST, DfE and AfPE.				
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Meeting national curriculum requirements for swimming and water safety

Name of Sport Impact Specialist: In school support could include: Juliet McNally	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
<ul style="list-style-type: none"> • Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections • Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school. • Strategic Leadership support for PE Subject Lead • Teacher/coach lesson support/mentoring • Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions • Delivery of extra-curricular clubs 				
<ul style="list-style-type: none"> • Curriculum planning and assessment 	Please complete all of the below:			
<ul style="list-style-type: none"> • Quality assurance What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	%			
<ul style="list-style-type: none"> • Training of young leaders N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. 				
<ul style="list-style-type: none"> • Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school 				
<ul style="list-style-type: none"> • Support with transition phases What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	%			
<ul style="list-style-type: none"> • Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles 				
<ul style="list-style-type: none"> • Enhanced School Games provision What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	%			
<ul style="list-style-type: none"> • Youth Sport Trust membership including free professional development opportunities. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over 	Yes/No			
<ul style="list-style-type: none"> • Quality Mark and School Games Mark sup Quality Mark and School Games Mark sup. Have you used it in this way? 				

Sport Impact - External Specialist Support

Key Indicators: questions & prompts to support planning

<p style="text-align: center;">1</p> <p style="text-align: center;">The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	