



## Evidencing the Impact of Primary PE and Sport Premium



**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



## 2019/20 Sport Premium Improvement Plan

<b>School: Cardinal Road Infant and Nursery School</b>	<b>No. Pupils KS1: 180</b>	<b>Sport Premium Funds</b>	
<b>5 Key Indicators</b> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles ( <i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i> ) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 4. broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. increased participation in competitive sport ( <i>Intra &amp; Inter</i> )  <b>RAG rating key</b> <span style="background-color: red; color: white; padding: 2px;">Emerging</span> <span style="background-color: yellow; padding: 2px;">Established</span> <span style="background-color: green; padding: 2px;">Embedded</span>		<b>Total Premium</b>	<b>£19,658</b>
		<b>External Specialist Support (Sport Impact)</b>	<b>£7996.51</b>
		<b>Other</b>	<b>£11,661.49</b>

Key achievements to date:  Key Indicator 1: Play & Engage extremely successful with a large number of parents and pupils participating.  Key Indicator 2: Year 2 play leaders successfully trained and implemented in to playground activities.  Key Indicator 3: Lesson support and CPD with 3 members of staff across all year groups in KS1 and a variety of teaching experience. Additionally Teaching Assistants, SMSA and EYP all participated in SI training and fed back to rest of staff.  Key Indicator 4: A wide range of additional sports were offered to all pupils: Animal Fu, Cricket, Tennis and Judo.  Key Indicator 5: Proud to have entered all the Inter activities available. Intra sports offered were sports days and mini Olympics topic launch for year 2.	Areas for further improvement and baseline evidence of need:  To continue to try and attract more numbers.  To ensure that it continues throughout the year through monitoring and revisiting the purpose with the pupils.  To continue supporting class teachers and ensuring teaching spaces are available.  To look for further activities and sports to offer pupils. To pursue Animal Fu.  To organise more intra sport within classes.
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Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
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**\*NOTE: Please remember to upload to your website**

<p><b>2</b></p>	<p><b>Visioning, long term planning and detailed action planning (which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.</b></p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Juliet M to support Lucy K with action planning and website documentation and continue supporting the role of PE lead.</p>	<p>G</p>	<p>Action plan completed. From this it was planned that Juliet M provided CPD with IN in Autumn 1 and play leader training Autumn term 2.</p> <p>CPD improved the teaching and learning of PE.</p> <p>All play leader's pupils' self-esteem, confidence and leadership skills hugely improved.</p> <p>Parents saw value of their child being selected to participate on the programme.</p>	<p>CPD with organised with JF Wednesdays 10:30am.</p> <p>Play leaders to start implementing their play leader training in the playground.</p>	<p>Sport Impact Support £7996.51</p>
<p><b>2.3</b></p>	<p>Increased confidence, knowledge and skills of staff in teaching PE.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><b>Teacher/coach lesson support/mentoring.</b></p> <p>Lucy K has identified the continued support for IN will be beneficial in IN's CPD. JM to support IN in Gymnastics.</p> <p>Lucy K to encourage staff to share what they have gained from working with JM with colleagues within year teams.</p>	<p>G</p>	<p>JM worked with IN in year 2 gymnastics.</p> <p>The pupils have enjoyed this and shown motivation to participate and improve their FMS.</p>	<p>JM to work with JF in fundamental skills in Spring 1.</p> <p>LK to check with IN whether sharing best practice is happening.</p>	<p>Sport Impact Support £7996.51</p>

<p><b>1, 3, 4</b></p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Pupil Voice</p> <p>Pupil confidence</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><b>Training of Play leaders.</b></p> <p>Lucy K to select 10 play leaders for Juliet M to work with on 6 week play leader programme with selected pupils in Aut 2.</p> <p>Once play leaders selected, parents and pupils notified via newsletter and assembly.</p> <p>Play leader notice board updated. Lucy K to address.</p>	<p>G</p>	<p>Play leader training completed for 10 pupils.</p> <p>Play leaders successfully following a weekly timetable and leading pupils in activities.</p> <p>LK has organised a box of equipment to be accessible for all play leaders during break times.</p> <p>Pupils felt honoured and recognised, raising their confidence and self-esteem.</p> <p>LK to produce a play leader rota.</p>	<p>LK to monitor play leaders and liaise with colleagues to ensure all pupils are involved.</p> <p>Lk to update on the website with photos of them.</p>	<p>Sport Impact Support £7996.51</p>
<p><b>1, 4, 5</b></p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p><b>Extra-curricular Clubs</b></p> <p>LK- dance and gymnastics</p> <p>PB- Football</p> <p>V- Keep fit</p> <p>Sport Impact- multi-skills</p>	<p>G</p>	<p>Children have enjoyed the first term of sports clubs.</p> <p>Two teams were entered in to the Year 1 multi-skills competition and successfully <b>WON the tournament.</b></p> <p>Children were proud to be chosen and representing the school. They experienced competition and the joy of winning.</p>	<p>Year 2 to enter 10 children in the Year 2 Multi-skill sports day.</p>	<p>Sport Impact Support £7996.51</p>

1	<p>The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles.</p> <p>The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles.</p>	<p><b>Healthy Active Lifestyles</b></p> <p>GF-to run Scoot to school programme on a termly basis.</p> <p>Lucy to re-launch The Daily Mile across the school.</p>	G	<p>Scoot to School has happened each half term with a big turnout. Raises the level of outdoor activity for children.</p> <p>Reception have really engaged in this programme by participating every day. KS1 have struggled to follow the timetable and enjoy on a more ad hoc basis.</p>	<p>Reception to be invited to scoot to school.</p> <p>Encourage KS1 to do The Daily Mile as and when necessary. Especially in Spring 2 as the weather improves.</p>	Sport Impact Support £7996.51
3	Whole school staff training to increase confidence, knowledge and skills of all staff in teaching PE and sport- Dance Inset.	JM to lead whole school inset on the importance of dance in the curriculum and how to deliver it.	G	JM led whole school on dance inset raising the knowledge and confidence of staff to deliver it.	LK to check how people feel about teaching dance.	Sport Impact Support £7996.51
1	The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles.	New multi-surface playground being laid with playground markings redone.	A	Awaiting playground to be laid.	LK to enquire as when this will be completed.	
4	Broader experience of a range of sports and activities offered to all pupils.	Judo instructors hosting workshops for all year 2 pupils, following on from an assembly last year.	G	<p>Children experienced a new discipline and skills that it entailed.</p> <p>Children really enjoyed it.</p>	Do it again next year with the current year 1s.	£0

**Spring Term** \*NOTE: After termly update, please remember to upload the latest version to your website

<p><b>2</b></p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews.</p> <p>LK with to review action plan, rag rate progress and update website documentation.</p>	<p>G</p>	<p>Action plan reviewed and RAG rated. From this it was planned that Juliet M will provide CPD for JF Spring 1 and AM for Spring 2.</p> <p>JF CPD completed successfully and school feedback survey reports that JF learnt a huge amount, resulting in the teaching and learning of reception gym improving. AM postponed due to Coronavirus restrictions. Summer action plan suspended until further notice due to Coronavirus.</p>	<p>JM to complete CPD with AM when possible, and JM and LK to meet when possible to complete summer 1 and 2.</p> <p>JM to provide alternative support remotely to Cardinal Road.</p>	
<p><b>3</b></p>	<p>Increased confidence, knowledge and skills of staff in teaching PE. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Teacher/coach lesson support/mentoring Staff CPD JM to continue teacher mentoring with JF.</p>	<p>G</p>	<p>JM worked closely with JF on reception gym. A marked improvement in the pupils FMS was observed, along with their social and healthy skills. JM started CPD with AM but this was postponed due to coronavirus.</p>	<p>JM to continue CPD with AM when/if possible.</p> <p>JM to provide alternative support remotely to Cardinal Road.</p>	
<p><b>2, 3</b></p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Enhanced School Games provision – level 2.</p> <p>Year 2 pupils to compete in Sports day.</p>	<p>G</p>	<p>10 pupils selected to attend sports day, which they won! All pupils benefitted from the feelings of pride, team work,</p>	<p>To continue entering all available competitions.</p>	

	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Parents and pupils notified of selected pupils via newsletter and assembly. Celebration of success		resilience, competition and success.		
<b>1, 4 and 5</b>	The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles	Healthy active lifestyles. Spring 2-JM to start Play and Engage in Nursery.	G	Play and Engage suspended until further notice due to Coronavirus.	JM and LK to revisit when coronavirus threat has subsided.  JM to offer alternative support remotely to Cardinal Road.	
	SLT and LK ordered new playground markings and equipment.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Broader experience of a range of sports and activities offered to all pupils.  The profile of PE and sport being raised across the school as a tool for whole school improvement.	G	New indoor, outdoor equipment purchased and playground markings completed. This has allowed all pupils access to physically encouraging environment, exploring all the FMS.	To encourage all pupils to explore and use all the new equipment and markings.	

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

### Meeting national curriculum requirements for swimming and water safety

<b>Name of Sport Impact Specialist:</b>	<b>Headteacher signature:</b>	<b>Date:</b>	<b>PE Subject Lead signature:</b>	<b>Date:</b>

**In school support could include:**

- Production of evidence and impact based improvement plans, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

### Key Indicators : questions & prompts to support planning

1	2	3	4	5
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p><b>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</b></p>	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p><b>Broader experience of a range of sports &amp; activities offered to all pupils</b></p>	<p><b>Increased participation in competitive sport</b></p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>• Vision in place</li> <li>• Promoted within school/ Govs/ parents</li> <li>• Strategic development</li> <li>• transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>• Any new PE activities used across school/subject areas?</li> <li>• School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; School sport?</i></p> <ul style="list-style-type: none"> <li>• Clear overview of CPD needs</li> <li>• M&amp;E quality of PE lessons?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>• Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>• Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>• Staff more confident /competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc.?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p>

<p><i>What physical activity opportunities are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>• Play &amp; Engage, Disc ME, five a day, walk to school</li> </ul>	<ul style="list-style-type: none"> <li>• M&amp;E progress of children?</li> </ul>			<p><i>How do you track pupil's participation in competitions out of school?</i></p>
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### Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	

		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	