

LAUNCH
Animal Day in school;
Guinea pigs and bird to visit.

Art & Design
Look at and compare the work of a range of artists using animals -
Beatrix Potter & Rosa Bonheur.
Create an animal piece of artwork using the printing method.

PE
Team building
Prepare for and compete at Sports Day.
Create animal dances.

Computing
Collect data to sort animals using a variety of criteria.

Science
Identify and name a variety of common animals and their structure.
Classify animals- naming some reptiles, fish, mammals, birds and amphibians.
Explain the meaning of carnivore, herbivore and omnivore and identify animals in each group.

**Animals
Summer 2**

PSHCE
Positivity and changes
The importance of caring for animals and the environment.

LINKED TEXTS: Atlases/World Maps Lift-the-Flap Picture Atlas *Alex Frith*, Lift-the-Flap Questions and Answers about Our World *Katie Daynes and Marie-Eve Tremblay* Monkey Puzzle *Julia Donaldson* Giraffes Can't Dance *Giles Andreae* The Tale of Peter Rabbit (and all stories by) *Beatrix Potter* Fantastic Mr Fox *Roald Dahl* Poo in the Zoo *Steve Smallman and Ada Grey*

Music
Perform at Year 1 singing assembly.
Charanga Music Scheme—Tempo and Beat, animal footsteps.

RE
Care and respect humans and animals.
Look at what we can do to care for others in our community.
Read Bible stories involving animals.

Geography
Our local area
Take a walk following a map of our local area to look for animals.
Recycling—what we can do to save our environment and animal habitats.

Curriculum drivers

<p>Emotional Literacy Talk about how to take care of animals & why it is important Discuss the importance of animal preservation and endangered animals Know that we are animals and all animals change as they grow</p>	<p>Real Life Experience Follow animal trails in the playground Create observational drawings of animals Animals to visit in class Wetland centre Walk in our local area</p>	<p>Community Identify our role in the community of Feltham and how we can contribute to our community, e.g. keeping local wildlife safe Identify and learn about the communities and countries that make up the UK Help at the Summer Fete</p>
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Home Activities To support this topic you could:

<p>Take a photo of a wild or domestic animals</p>	<p>Take a walk and make a chart of how many of each type of animal you find</p>	<p>Visit London Zoo or Battersea Park Zoo</p>	<p>Find out how to support wild animals—can you build a bee hotel or make a bird feeder?</p>
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