

## Evidencing the Impact of Primary PE and Sport Premium

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



	Play leader notice board updated. Lucy K to address.	starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils	G	play leaders during break times. Pupils felt honoured and recognised, raising their confidence and self-esteem. LK produced a play leader notice board with play leader rota.		<b>Support (£7996.51)</b>
3	<b>Teacher/coach lesson support/mentoring.</b> Lucy K has identified 3 NQTs that need support and require PE CPD. Lucy K to identify in which areas. JM to support teachers with CPD support.	Increased confidence, knowledge and skills of staff in teaching PE.  The profile of PE and sport being raised across the school as a tool for whole school improvement  Increased confidence, knowledge and skills of staff in teaching PE.	G	JM worked with CH in year 1 gymnastics. The pupils have enjoyed this and shown motivation to participate and improve their FMS.	JM to continue working with CH Spring 1 and IN in Spring 2.  LK to check with CH whether sharing best practice is happening.	<b>Other (£11,661.49)</b>
3	Lucy K to encourage staff to share what they have gained from working with JM with colleagues within year teams.	The profile of PE and sport being raised across the school as a tool for whole school improvement				
2, 3		Increased confidence, knowledge and skills of staff in teaching PE.  The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge and skills of staff in teaching PE.				<b>Sport Impact Support (£7996.51)</b>
5	<b>Enhanced School Games provision – level 2</b> Enter:  Juliet M and Lucy K to identify whether the triangular cluster competition with Sparrow Farm and Southville Primary schools in multi-skills is proceeding.	Increased participation in competitive sport.	R	JM enquired with triangular cluster but no uptake from schools.	JM to enquire again in Spring 1.	<b>Sport Impact Support (£7996.51))</b>
	Lucy K to enquire whether curling and tennis are KS1.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	G	LK enquired through SI as to KS1 competitions discovered mostly were KS2.	JM	<b>Other (£11,661.49)</b>

1, 4, 5	<b>Extra-curricular Clubs</b> KP- dance after school PB- Football Sport Impact- multi-skills	Broader experience of a range of sports and activities offered to all pupils. increased participation in competitive sport	G	Children were invited to attend Multi-skills and it has been very successful. Children have enjoyed the first term of sports clubs.	LK to enquire about an Animal Fu workshop for spring term.	<b>Other</b> (£11,661.49) <b>Sport Impact Support</b> (£7996.51)
1	<b>Healthy Active Lifestyles</b>  GF-to run Scoot to school programme on a termly basis.  Car-less day to promote walking to school  Lucy to re-launch The Daily Mile across the school.	The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles.  The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles.	G	Daily-Mile has been relaunched. Children have been taken part in it. Children have been engaged with physical activity daily because of it.	LK to monitor Daily Mile and make sure it continues in Spring Term.	<b>Other</b> (£11,661.49) <b>Sport Impact Support</b> (£7996.51)
<b>Spring Term</b> *NOTE: After termly update, please remember to upload the latest version to your website						
2	<b>Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews.</b>  LK with to review action plan, rag rate progress and update website documentation	The profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Other</b> (£11,661.49)  <b>Sport Impact Support</b> (£7996.51)
3	Teacher/coach lesson support/mentoring Staff CPD JM to continue teacher mentoring.	Increased confidence, knowledge and skills of staff in teaching PE. The profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Other</b> (£11,661.49)

2, 3	<p>LK to attend subject leader training day.</p> <p>LK to share acquired knowledge with all staff</p>	<p>Increased confidence, knowledge and skills of staff in teaching PE.</p>				<p><b>Other</b> (£11,661.49)</p> <p><b>Sport Impact Support</b> (£7996.51)</p>
1, 4 and 5	<p><b>Enhanced School Games provision – level 2.</b></p> <p>LK to enquire about pupils to participate in triangular cluster dance festival with Sparrow Farm and Southville Primary schools in dance festival.</p> <p>Year 2 pupils to compete in Sports day.</p> <p>Parents and pupils notified of selected pupils via newsletter and assembly. Celebration of success</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p><b>Other</b> (£11,661.49)</p> <p><b>Sport Impact Support</b> (£7996.51)</p>
1	<p><b>Healthy active lifestyles.</b></p> <p>Spring 2-JM to start Play and Engage in Nursery.</p>	<p>The engagement of all pupils (and parents) in regular physical activity – kick-starting healthy active lifestyles</p>				<p><b>Other</b> (£11,661.49)</p> <p><b>Sport Impact Support</b> (£7996.51)</p>
1, 2 and 4	<p>LK ordered new playground curriculum and extra-curricular equipment.</p> <p>This includes a variety of gymnastics, dance, athletic, cricket and golf equipment.</p> <p>Cross-curricular equipment</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>				<p><b>£3,687</b></p> <p><b>£3,047</b></p>

	bought for all year groups including equipment for outside areas and to raise the profile of physical literacy and maths.  New bibs purchased for pupils to take part in competitive events	The profile of PE and sport being raised across the school as a tool for whole school improvement.  Bibs replacing bands that were not the correct size for the pupils				<b>£663 Sport Impact Support (£7996.51)</b>
<b>1 and 4</b>	LK to organise a possible circus skills day for Spring 2	Broader experience of a range of sports and activities offered to all pupils.				<b>£700 Other (£3,564.49) Sport Impact Support (£7996.51)</b>

<b>Name of Sport Impact Specialist:</b>	<b>Headteacher signature:</b>	<b>Date:</b>	<b>PE Subject Lead signature:</b>	<b>Date:</b>



### Sport Impact - External Specialist Support

**Key Indicators: Questions & prompts to support planning**

<p style="text-align: center;"><b>1</b></p> <p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p style="text-align: center;"><b>2</b></p> <p><b>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</b></p>	<p style="text-align: center;"><b>3</b></p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p style="text-align: center;"><b>4</b></p> <p><b>Broader experience of a range of sports &amp; activities offered to all pupils</b></p>	<p style="text-align: center;"><b>5</b></p> <p><b>Increased participation in competitive sport</b></p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul> <p><i>What physical activity oppss are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>• Play &amp; Engage, Disc ME, C4L, five a day, walk to school</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>• Vision in place</li> <li>• Promoted within school/ Govs/ parents</li> <li>• Strategic development</li> <li>• transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>• Any new PE activities used across school/subject areas?</li> <li>• School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; Sch sport?</i></p> <ul style="list-style-type: none"> <li>• Clear overview of CPD needs</li> <li>• M&amp;E quality of PE lessons?</li> <li>• M&amp;E progress of children?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>• Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>• Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>• Staff more confident /competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

**Overview of CPD/Sport attendance – Sport Impact Specialist to complete**

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis	Yr1	Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	Yes Yr2
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	Yes Yr2