

### Cardinal Road Infant and Nursery School (2006)

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	89	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	1.1%	5.6%	48.3%	43.8%	7.9%	92.1%	43.8%
Writing	89	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	1.1%	6.7%	62.9%	28.1%	9.0%	91.0%	28.1%
Maths	89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	4.5%	56.2%	36.0%	7.9%	92.1%	36.0%
Science	89	0.0%	0.0%	-	-	-	-	-	7.9%	92.1%	-	7.9%	92.1%	-
RWM*	89	-	-	-	-	-	-	-	-	-	25.8%	6.7%	91.0%	25.8%
RWMS*	89	-	-	-	-	-	-	-	-	-	-	5.6%	91.0%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PK1 = Pre-key stage early development | ● PK2 = Pre-key stage early development | ● PK3 = Pre-key stage growing development | ● PK4 = Pre-key stage growing development | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

\* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.