

### Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	3,311	0.1%	0.1%	2.0%	3.7%	13.6%	47.7%	32.8%	19.3%	80.5%	32.8%
Writing	3,312	0.1%	0.1%	2.2%	4.0%	17.9%	53.6%	22.2%	24.1%	75.8%	22.2%
Maths	3,312	0.1%	0.2%	2.0%	3.1%	13.3%	51.8%	29.6%	18.4%	81.4%	29.6%
Science	3,312	0.1%	0.2%	-	-	12.9%	86.8%	-	12.9%	86.8%	-
RWM*	3,311	-	-	-	-	-	-	18.2%	13.7%	72.4%	18.2%
RWMS*	3,311	-	-	-	-	-	-	-	10.5%	72.2%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard  
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

\* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

**Cardinal Road Infant and Nursery School  
(2006)**

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	87	0.0%	0.0%	0.0%	0.0%	4.6%	46.0%	49.4%	4.6%	95.4%	49.4%
Writing	87	0.0%	0.0%	0.0%	0.0%	5.7%	69.0%	25.3%	5.7%	94.3%	25.3%
Maths	87	0.0%	0.0%	0.0%	0.0%	3.4%	60.9%	35.6%	3.4%	96.6%	35.6%
Science	87	0.0%	0.0%	-	-	1.1%	98.9%	-	1.1%	98.9%	-
RWM*	87	-	-	-	-	-	-	23.0%	2.3%	93.1%	23.0%
RWMS*	87	-	-	-	-	-	-	-	1.1%	93.1%	-

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