

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	3,375	5	5	80	121	477	1,640	1,047	678	2,687	1,047
Writing	3,375	5	5	77	139	649	1,722	778	865	2,500	778
Maths	3,375	5	5	70	100	461	1,752	982	631	2,734	982
Science	3,375	5	5	-	-	466	2,899	-	466	2,899	-
RWM*	3,375	-	-	-	-	-	-	601	472	2,387	601
RWMS*	3,375	-	-	-	-	-	-	-	360	2,383	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

**Cardinal Road Infant and Nursery School
(2006)**

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	88	0	0	2	0	13	39	34	15	73	34
Writing	88	0	0	2	0	12	52	22	14	74	22
Maths	88	0	0	1	1	9	52	25	11	77	25
Science	88	0	0	-	-	6	82	-	6	82	-
RWM*	88	-	-	-	-	-	-	20	8	71	20
RWMS*	88	-	-	-	-	-	-	-	5	71	-

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