

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	3,354	6	3	55	120	503	1,638	1,029	20.2%	79.5%	30.7%
Writing	3,354	6	3	54	121	684	1,765	721	25.6%	74.1%	21.5%
Maths	3,354	6	3	49	75	560	1,717	944	20.4%	79.3%	28.1%
Science	3,352	5	4	-	-	445	2,898	-	13.3%	86.5%	-
RWM*	3,354	-	-	-	-	-	-	-	14.0%	69.3%	16.8%
RWMS*	3,352	-	-	-	-	-	-	-	9.8%	69.0%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (**%<EXS**), at or above expected standard (**%>=EXS**), or above expected standard (**%GDS**) in all respective subjects.

Cardinal Road Infant and Nursery School (2006)

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	88	0	0	1	1	9	56	21	12.5%	87.5%	23.9%
Writing	88	0	0	1	1	10	56	20	13.6%	86.4%	22.7%
Maths	88	0	0	2	0	8	54	24	11.4%	88.6%	27.3%
Science	88	0	0	-	-	9	79	-	10.2%	89.8%	-
RWM*	88	-	-	-	-	-	-	-	9.1%	84.1%	13.6%
RWMS*	88	-	-	-	-	-	-	-	8.0%	84.1%	-

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* **Multi-subject indicators:** Pupils working below expected standard (%<EXS), at or above expected standard (%>=EXS), or above expected standard (%GDS) in all respective subjects.