

Cardinal Road Infant and Nursery School (2006)

Eligible cohort: 90 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	13.3%	77.8%	8.9%	86.7%		2.16
● Communication & Languages¹	10.0%	70.0%	20.0%	90.0%		2.19
Listening & Attention	7.8%	61.1%	31.1%	92.2%		2.23
Understanding	8.9%	64.4%	26.7%	91.1%		2.18
Speaking	7.8%	67.8%	24.4%	92.2%		2.17
● Physical Development¹	7.8%	75.6%	16.7%	92.2%		2.15
Moving & Handling	5.6%	71.1%	23.3%	94.4%		2.18
Health & Self-care	7.8%	72.2%	20.0%	92.2%		2.12
● Personal, Social & Emotional Development¹	7.8%	80.0%	12.2%	92.2%		2.13
Self-confidence & Self-awareness	4.4%	75.6%	20.0%	95.6%		2.16
Managing Feeling & Behaviour	7.8%	74.4%	17.8%	92.2%		2.10
Making Relationships	5.6%	74.4%	20.0%	94.4%		2.14
Specific Learning Goals¹	17.8%	72.2%	10.0%	82.2%		2.16
● Literacy¹	15.6%	58.9%	25.6%	84.4%		2.15
Reading	14.4%	51.1%	34.4%	85.6%		2.20
Writing	15.6%	58.9%	25.6%	84.4%		2.10
● Mathematics¹	14.4%	62.2%	23.3%	85.6%		2.11
Numbers	14.4%	61.1%	24.4%	85.6%		2.10
Shape, Space & Measures	12.2%	64.4%	23.3%	87.8%		2.11
Understanding the world¹	7.8%	80.0%	12.2%	92.2%		2.19
People & Communities	7.8%	73.3%	18.9%	92.2%		2.11
The World	6.7%	76.7%	16.7%	93.3%		2.10
Technology	0.0%	64.4%	35.6%	100.0%		2.36
Expressive arts & design¹	7.8%	66.7%	25.6%	92.2%		2.18
Exploring Media & Materials	6.7%	67.8%	25.6%	93.3%		2.19
Being Imaginative	7.8%	66.7%	25.6%	92.2%		2.18
● Good Level of Development	-	-	-	84.4%		2.15
All Early Years Foundation Stage Profile Goals¹	17.8%	75.6%	6.7%	82.2%		2.16

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.