

# EYFSP Setting Summary Scores

End of EYFSP / 2016 / <EYFSP Settings>

## 2006 : Cardinal Road Infant and Nursery School

Total cohort: 89, Total eligible: 89, Total excluded<sup>1</sup>: 0

Early Learning Goals		% Eme	% Exp	% Exc	% Exp or Exc	Avege Points
<b>Good Level of Development<sup>2</sup></b>					80.9	2.25
PRIME LEARNING GOALS	<b>Communication and Language</b>					
	Listening and attention	3.4	64.0	32.6	96.6	2.29
	Understanding	4.5	68.5	27.0	95.5	2.22
	Speaking	7.9	73.0	19.1	92.1	2.11
	<b>Physical Development</b>					
	Moving and handling	4.5	85.4	10.1	95.5	2.06
	Health and self-care	5.6	70.8	23.6	94.4	2.18
	<b>Personal, Social and Emotional Development</b>					
	Self-confidence and self-awareness	5.6	75.3	19.1	94.4	2.13
	Managing feelings and behaviour	3.4	79.8	16.9	96.6	2.13
Making relationships	3.4	70.8	25.8	96.6	2.22	
SPECIFIC LEARNING GOALS	<b>Literacy</b>					
	Reading	9.0	60.7	30.3	91.0	2.21
	Writing	14.6	76.4	9.0	85.4	1.94
	<b>Mathematics</b>					
	Numbers	10.1	71.9	18.0	89.9	2.08
	Shape, space and measures	12.4	76.4	11.2	87.6	1.99
	<b>Understanding the world</b>					
	People and communities	10.1	75.3	14.6	89.9	2.04
	The world	10.1	77.5	12.4	89.9	2.02
	Technology	1.1	87.6	11.2	98.9	2.10
<b>Expressive arts and design</b>						
Exploring media and materials	6.7	85.4	7.9	93.3	2.01	
Being imaginative	6.7	84.3	9.0	93.3	2.02	
AREAS OF LEARNING	Communication and language				92.1	2.21
	Physical development				92.1	2.12
	Personal, social and emotional development				93.3	2.16
	Literacy				84.3	2.08
	Mathematics				86.5	2.03
	Understanding the world				88.8	2.06
	Expressive arts and design				93.3	2.02
OVERALL	Prime learning goals				88.8	2.17
	Specific learning goals				79.8	2.05
	All learning goals				79.8	2.11
	<b>Average Total Points for Cohort</b>				<b>35.8</b>	

<sup>1</sup>Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

<sup>2</sup>Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics