



Launch: Virtual Pantomime show?



Understanding the World:

- Use a range of technology around school
- Observe changes in season, changes in ourselves, plants and ingredients
- Explore caring for the environment
- Investigate special meal times (RE)



- Literacy:**
- Set 1 /set 2 RWI sounds
 - Oral blending of CVC words
 - Begin to read and write CVC words, captions and sentences

Traditional Tales Spring 1 & 2



Physical Development:

- Use tools with care and accuracy - scissors, hole punch, stapler
- Continue with balancing skills

Expressive Arts:

- Explore with role play using story language
- Create a dance to represent one of the traditional tales
- Combine materials for a desired effect

Communication and Language:

- Talk about own experiences and extending ideas and vocabulary- asking and answering
- Ask questions- using story language to create own role play

Personal, Social and Emotional Development:

- Explore this term's value - "**Self-Belief**"
- Recognise our own talents, using kind words, giving compliments, feeling pleased, feeling cross (winning and losing), dealing with transition worries
- Explore this term's value - "**Risk-Taker**"
- Be positive towards new challenges and learning by trial and error, showing a 'can do' attitude to learning

Maths:

- Explore the language of size
- Investigate simple addition and subtraction using objects
- Explore positional language
- Explore coin recognition and paying using 1p, 2p, 5p, 10p
- Investigate sharing amounts equally
- Investigate data handling

Curriculum drivers		
<p>Real Life Experiences</p> <ul style="list-style-type: none"> • Investigate growth and change of plants 	<p>Emotional Literacy</p> <ul style="list-style-type: none"> • Talk about how we feel and recognising how others feel 	<p>Community</p> <ul style="list-style-type: none"> • Explore the local community • Investigate people who help us to visit school e.g. Police, firefighters, dentist

Home Activities			
To support this topic you could:			
Choose homework activities from the red book and completing with your child.	Visit the library to share books.	Practise blending using Fred sounds. The green words are blending words and red words can only be read by sight.	Visit a shoe shop and have your child's feet measured.

