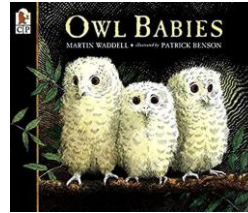


Autumn 2 KS1 Language Group

Tense focus: Simple continuous past tense

The children will be learning to answer the question 'What were they doing?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure. They will learn when to use was and when to use were. They will learn to use the pronouns I, he, she, they accurately. They will include appropriate adjectives in their sentences to add detail and interest. They will extend their sentences to include when, how and why.

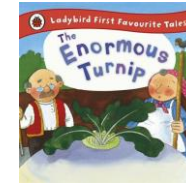
Owl Babies



Example target sentence:

"The fluffy baby owls were feeling confused because they didn't know where their Mum had gone."

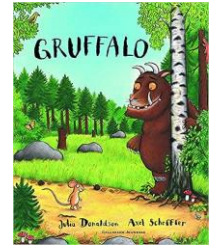
The Enormous Turnip



Example target sentence:

"The black and white dog was pulling the girl with the ginger hair so they could get the turnip out."

The Gruffalo



Example target sentence:

"The cunning fox was feeling excited because he was hungry and he wanted to eat the mouse."

What were they doing?

Gruffalo's Child



Example target sentence:

"The Gruffalo's child was looking for the big bad mouse next to the frozen lake."

Stick Man



Example target sentence:

"The excited dog was playing with Stickman in the park on a sunny day."

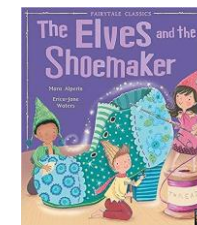
The Snowman



Example target sentence:

"The boy with the red jumper and black boots was building a snowman in the garden at Christmas time."

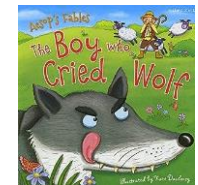
The Elves and the Shoemaker



Example target sentence:

"The kind, tiny Elves were making fancy new shoes to help the poor man and woman."

The Boy who cried wolf



Example target sentence:

"The villagers were angry with the scruffy little boy because he kept lying to them."