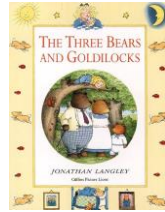


Spring 1 KS1 Language Group

Tense focus: The regular past tense

The children will be learning to answer the question 'What did they do?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure. The pupils will learn that some verbs have an ed suffix to indicate something happened in the past. They will include appropriate adjectives in their sentences to add detail and interest. They will extend their sentences to include when, how and why.

The Three Bears and Goldilocks



Example target sentence:
Early in the morning, Daddy Bear cooked a large, hot pan of porridge for breakfast.

Jack and the Beanstalk



Example target sentence: Jack nervously knocked on the huge, brown castle door at the top of the beanstalk.

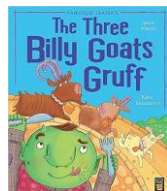
Little Red Riding Hood



Example target sentence: The black and grey wolf watched Red Riding Hood. He was feeling excited because he found a girl to eat.

What did they do?

The Three Billy Goats



Example target sentence: The biggest billy goat butted the horrible troll into the river and walked across the bridge.

Rapunzel



Example target sentence: Rapunzel quickly climbed down the tall tower because she wanted to find the prince.

The Little Red Hen



Example target sentence: After that we mixed the ingredients in the bowl with our hands.