

Spring 2 KS1 Language Group

Tense focus: The regular past tense

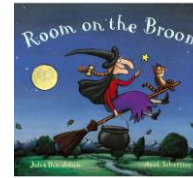
The children will be learning to answer the question 'What did they do?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure. The pupils will learn that some verbs have an ed suffix to indicate something happened in the past. They will include appropriate adjectives in their sentences to add detail and interest. They will extend their sentences to include when, how and why.

Portraiture



We will work on some key aspects of the requirements of the art national curriculum, drawing and painting portraits using a range of technique. The children will share their thoughts and take inspiration from a range of artists.

Room on the Broom



Example target sentence: The small, friendly dog helped the witch with the long ginger hair find her hat in the dark forest.

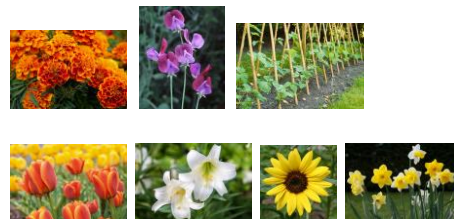
The local environment



We will work on some key aspects of the requirements of the geography national curriculum. The children will study the local environment and will work on map skills and use observation and fieldwork.

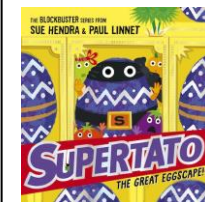
What did they do?

Plants



The children will learn to identify and name a variety of common wild and garden plants. They will learn to identify and describe the basic structure of a variety of common flowering plants. They will plant and care for many different seeds.

Supertato The Great Eggscapade



Example target sentence: On Tuesday the potato with a purple belt saved the special chocolate in Rainbow Class from The Evil Pea.