

Summer 1

KS1 Language Group

Tense focus: The irregular past tense

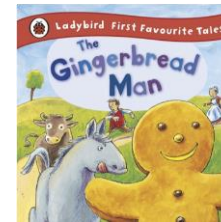
The children will be learning to answer the question 'What did they do?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure. The pupils will learn that some verbs don't have an ed suffix to indicate something happened in the past. They will include appropriate adjectives in their sentences to add detail and interest. They will extend their sentences to include when, how and why.

The Tiger Who Came to tea



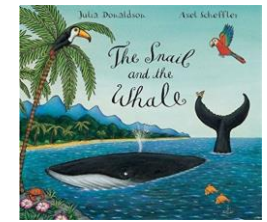
Example target sentence:
"The furry stripy tiger ate all the tins and packets in the kitchen because he was hungry."

The Gingerbread Man



Example target sentence:
"The Gingerbread man ran quickly past the grumpy cow in the field."

The Snail and the Whale



Example target sentence:
"The tiny snail went to the Arctic because he wanted to see the polar bears."

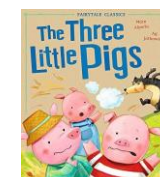
What did they do?

The Smartest Giant in Town



Example target sentence:
"George the Giant kindly gave his massive shoe to the sad mouse because her house had burned down."

The Three Little Pigs



Example target sentence:
"The pig with the blue dungarees quickly built his house of straw so he could play in the field."