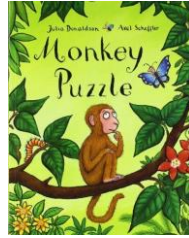


## Summer 2 KS1 Language Group

Tense focus: The irregular past tense

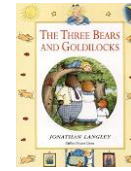
The children will be learning to answer the question 'What did they do?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure. The pupils will learn that some verbs don't have an ed suffix to indicate something happened in the past. They will include appropriate adjectives in their sentences to add detail and interest. They will extend their sentences to include when, how and why.

### Monkey Puzzle



Example target sentence: The baby monkey felt miserable because he lost his mum in the jungle.

### The Three Bears and Goldilocks



Example target sentence: The girl with the long blond hair ate some of daddy bear's porridge in the bear's kitchen but it was too hot.

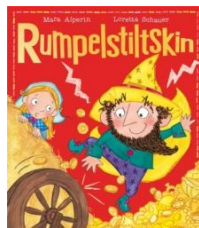
### Paper Dolls



Example target sentence: The paper dolls flew into the girl's memory after the mean boy cut them up.

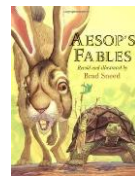
## What did they do?

### Rumpelstiltskin



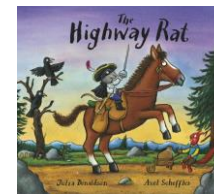
Example target sentence: The strange man spun the mountain of straw into gold for the girl in the tower.

### The Tortoise and the Hare



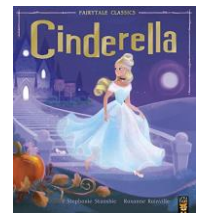
Example target sentence: The arrogant hare slept under a tree next to the road because he thought the tortoise couldn't catch him.

### The Highway Rat



Example target sentence: The highway rat took tasteless clover from the rabbit with the pink dress on the road.

### Cinderella



Example target sentence: Cinderella quickly ran out of the palace at midnight because the magic was wearing off.