

## Summer 1

### Reception Language Group

Tense focus: The irregular past tense

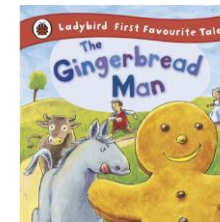
The children will be learning to answer the question 'What did they do?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure. The pupils will learn that some verbs don't have an ed suffix to indicate something happened in the past.

### The Tiger Who Came to tea



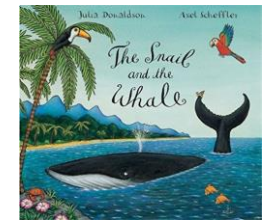
Example target sentence:  
"The tiger ate all the tins and packets in the kitchen."

### The Gingerbread Man



Example target sentence:  
"The Gingerbread man ran past the cow in the field."

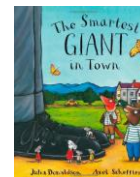
### The Snail and the Whale



Example target sentence:  
"The whale swam to the beach."

## What did they do?

### The Smartest Giant in Town



Example target sentence:  
"George the Giant gave his shoe to the mouse."

### The Three Little Pigs



Example target sentence:  
"The pig built a straw house in the field."