

## Summer 2 Reception Language

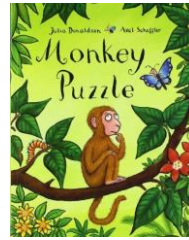
### Group

Tense focus: The irregular past tense

The children will be learning to answer the question 'What did they do?' using spoken and written language using the 'subject, verb, object, location' structure. The pupils will learn how colourful semantics will support their understanding and sentence structure.

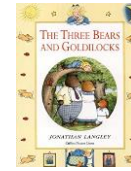
The pupils will learn that some verbs don't have an ed suffix to indicate something happened in the past.

### Monkey Puzzle



Example target sentence: The monkey felt sad because he lost his mum.

### The Three Bears and Goldilocks



Example target sentence: Goldilocks ate daddy bear's porridge in the kitchen

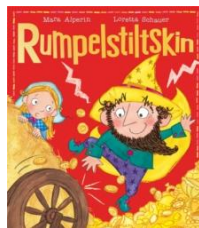
### Paper Dolls



Example target sentence: The girl made paper dolls on the floor.

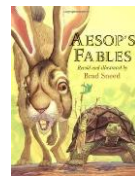
## What did they do?

### Rumpelstiltskin



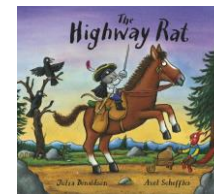
Example target sentence: The man made gold in the tower.

### The Tortoise and the Hare



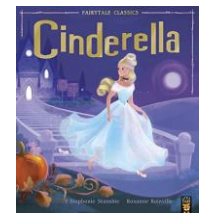
Example target sentence: The hare slept under a tree.

### The Highway Rat



Example target sentence: The highway rat took clover from the rabbit.

### Cinderella



Example target sentence: Cinderella ran home.