

## Autumn 2 Speech Group

Speech focus: Working on specific speech difficulties through hearing the difference between and saying pairs of sounds that are often substituted for one another.

Activities routinely covered:

- sound sorting
- point to the object I say
- oral blending
- minimal pairs sorting
- bingo
- syllable clapping
- saying consonants with a vowel
- letter writing
- quick flashcards
- sorting quiet and loud sounds
- singing linked to the week's sounds
- discussions about the lip and tongue positions
- learning cues
- learning / saying vocabulary linked to the sounds
- right / wrong judgement game

### **c / k vs t**

Story: The Very Hungry Caterpillar



Vocabulary: caterpillar, cat, car, cake, tiger, towel, train, turkey

key/tea cap/tap cake/take

This week the children will sort words beginning with the c sound made at the back of the mouth from words beginning with the t sound made at the front of the mouth.

### **d vs g**

Story: The Gruffalo



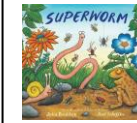
Vocabulary: dog, dinosaur, duck, domino, dolphin, goat, glass, Gruffalo

date/gate

This week the children will sort words beginning with the g sound made at the back of the mouth from words beginning with the d sound made at the front of the mouth.

### **l vs w**

Story: Superworm



Vocabulary: light, lion, lettuce, lick, leg, window, worm,

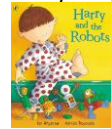
lizard/wizard

This week the children will sort words beginning with l sound made with the tongue at the top of the mouth from words beginning with the w sound made with the tongue at the bottom of the mouth.

## Specific errors in speech including fronting, backing, gliding and stopping

### **r vs w**

Story: Harry and the Robots



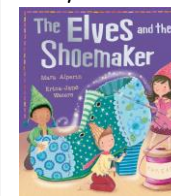
Vocabulary: robot, red, robin, run, rabbit, rat, wolf, witch, whale

ring/wing

The r sound is made with the tongue down at the front and up at the back of the mouth and the w sound is made with the tongue down and the mouth almost closed - with the lips ready to suck from a straw or whistle. Sometimes children say a w sound when they should say an r sound.

### **t vs sh**

Story: The Elves and the Shoemaker



Vocabulary: top, tin, two, tiger, train, ship, sheep, shoe, shop

two / shoe

Sometimes errors in speech occur when a t sound is made instead of a sh sound e.g. toos instead of shoes.

### **f vs d**

Story: Fidgety Fish



Vocabulary: four, five, finger, fish, frog, dish, dog, dinosaur, door

fish/dish

Sometimes children substitute a d sound for a f sound. This is called stopping.