

Spring 1 Speech Group

Speech focus: Hearing the difference between words starting with an s followed by another consonant and those without an s. S followed by another consonant is called an s cluster.

Activities routinely covered:

- sound sorting
- point to the object I say
- oral blending
- minimal pairs sorting
- bingo
- syllable clapping
- saying consonants with a vowel
- letter writing
- quick flashcards
- sorting quiet and loud sounds
- singing linked to the week's sounds
- discussions about the lip and tongue positions
- learning cues
- learning / saying vocabulary linked to the sounds
- right / wrong judgement game

st vs t

Story: Stick Man



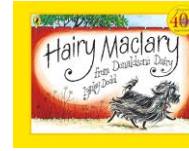
This week the children will be sorting things that start with st vs things that start with t.

Minimal pairs: stick vs tick

Vocabulary: stick stamp star stegosaurus tick train tiger tomato

sc / sk vs c / k

Story: Hairy Maclary (Scarface Claw)



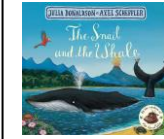
This week the children will be sorting things that start with sc vs things that start with c.

Minimal pairs: scar vs car

Vocabulary: scar scarecrow skate skip cake car cat caterpillar

sn vs n

Story: The Snail and the Whale



This week the children will be sorting things that start with sn vs things that start with n.

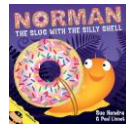
Minimal pairs: snail vs nail

Vocabulary: snail snore snack sneeze snake nail nine night nose net necklace

Hearing and saying s clusters

sl vs l

Story: Norman the Slug with the Silly Shell



This week the children will be sorting things that start with sl vs things that start with l.

Minimal pairs: slime vs lime

Vocabulary: slime slide sling slug slow sleep lime leg lion light low leap

sp vs p

Story: Aaaarrgghh Spider



This week the children will be sorting things that start with sp vs things that start with p.

Minimal pairs: spy vs pie

Vocabulary: spy sport spider spin sparkle spoon pie pig pink parrot pirate party