

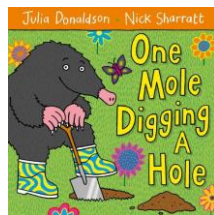
Spring 2 Speech Group

Speech focus: This half term the children will be working on:

- hearing the end of words
- saying the end of words
- matching pairs of words that rhyme
- beginning to understand why some words rhyme

Activities routinely covered:

- sound sorting
- point to the object I say
- oral blending
- minimal pairs sorting
- rhyming bingo
- snap
- rhyming pairs
- top trumps
- syllable clapping
- saying consonants with a vowel
- letter writing
- quick flashcards
- sorting quiet and loud sounds
- singing linked to the week's sounds
- discussions about the lip and tongue positions
- learning cues
- learning / saying vocabulary linked to the sounds
- right / wrong judgement game

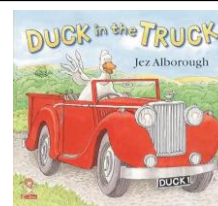


Story: One Mole Digging a Hole by Julia Donaldson

Rhyming words: mole hole, fork stork, snake rake

bear pear, bee tree, crows hose,

box fox, carrot parrot, dove glove,

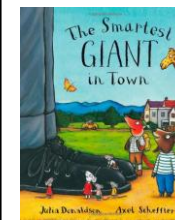


Story: Duck in the Truck by Jez Alborough

Rhyming words:

duck truck muck stuck, sheep jeep,

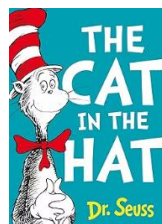
goat boat, bush push, down brown



Story: The Smartest Giant in Town by Julia Donaldson

Rhyming words: town gown, scarf giraffe, boat goat, house mouse, fox socks, dog bog

Rhyming



Story: Cat in the Hat by Dr Seuss

We will be thinking about words that rhyme with cat such as bat and mat and words which do not rhyme with cat.

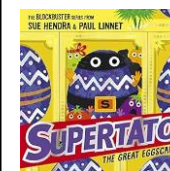


Story: Oi Frog

Rhyming words:

frog log dog

cat mat



Story: Supertato by Sue Hendra

pea, key, tree, bee, me

Although this seasonal story is not a rhyming story we will be considering how the children's connected speech is improving by getting the children to sequence the story and talk about the pictures.