

Summer 2 Speech Group

Speech focus:

Pronouncing the first, middle and end sounds in words.

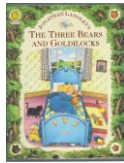
Saying words clearly in phrases and short sentences.

Speaking clearly to retell stories and in longer sentences within word games.

Activities routinely covered:

- oral blending
- bingo
- syllable clapping
- saying consonants with a vowel
- quick flashcards
- singing linked to the week's sounds
- discussions about the lip and tongue positions
- right / wrong judgement game
- speaking slowly
- dictation
- talking about pictures
- sequencing
- acting
- role play
- sharing news
- learning to be more aware of all sounds in a word by slowing down speech

The Three Bears and Goldilocks



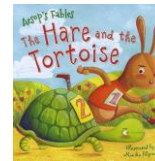
Example phrases and sentences:

Have you seen Goldilocks?

She has short / long blond hair.

She is wearing a [colour] dress.

The Tortoise and the Hare



Example phrases and sentences:

The fox drew a map.

The hare slept.

The tortoise won the race.

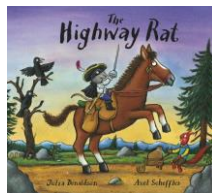
Rumpelstiltskin



Using puppets to retell the story.

Becoming more intelligible in phrases and sentences

The Highway Rat



Example phrases and sentences:

He took the rabbit's clover.

He took the squirrel's nuts.

He took the ant's leaf.

Consolidation work reflecting on the year