

Racial Equality Action Plan 2023-2026				
Priority	Action Required	Success Criteria	Timescale	Responsible Person (s)
Record all racist incidents	Complete RB1 form	Incident logged and effectively dealt with	Immediately following an incident	A member of SLT and person who witnessed the incident
Celebrate the school's diversity	Purchase resources that reflect the school's composition	Resources reflect the school's diversity	Sum 23 - Spr 26	SLT
Acknowledge and respect the different languages spoken in the school	Display different languages spoken and promote the use of multi-lingual notices	Different languages promoted and celebrated	Sum 23 - Spr 26	SLT
Acknowledge and promote an understanding of the different faiths within the school	Teach the pupils tolerance and respect for all religions Visit different places of worship	Different festivals acknowledged	Sum 23 - Spr 26	RE Leader
Organise interpreters when necessary Use Google translate	If needed organise an interpreter to ensure access	Effective communication	Sum 23 - Spr 26	HT/SENDco
Monitor the progress of different groups of pupils	Take necessary action to ensure all groups are performing to their capability	All groups of pupils making good progress	Sum 23 - Spr 26	SLT
Encourage a diverse staff and GB	Promote the appointment of different groups if they are of a high calibre and meet the needs of the school	Diversity of the school composition reflected in the staff and GB	Sum 23 - Spr 26	Interview Panels
Use the community as positive role models	Utilise expertise within the community	Expertise utilised and promoted positively	Sum 23 - Spr 26	All staff
Be a welcoming school for all	Understand and celebrate differences between the different groups	All groups valued and part of a cohesive community	Sum 23 - Spr 26	All staff

