

Homework Policy

1 Introduction

- 1.1 Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

2 Rationale for homework

- 2.1 Homework is an important part of a child's education and can add much to a child's development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Homework is an important way of establishing a successful dialogue between teachers and parents. Homework is one of the ways in which children can acquire the skill of independent learning.

- 2.2 Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

3 Aims and objectives

- 3.1 The aims and objectives of homework are:
- to enable pupils to make maximum progress in their academic and social development;
 - to help pupils develop the skills of an independent learner;
 - to promote a partnership between home and school in supporting each child's learning;
 - to consolidate and reinforce learning completed in school and to allow children to practice skills taught in lessons;
 - to help children develop good work habits for the future.

Homework Policy

4 Homework Set

Nursery Homework

<u>Task</u>	<u>How often?</u>	<u>Additional notes</u>
Rhyme plus activity based on skills, creativity, maths or phonics	Once a week	
Books to share	Once a week	One book to share in the Autumn term and two books to share for the Spring and Summer terms
Phonic Mnemonic book	During the Year	It is not Read, Write and Inc

Reception Homework

<u>Task</u>	<u>How often?</u>	<u>Additional notes</u>
Phonic/Handwriting Book (Autumn 1)	5 sounds a week until the first 31 sounds in Read Write Inc have been taught.	Your child will have been taught the phonic sounds and the handwriting patten for each letter that they bring home. The children will practice further at home and draw/stick pictures that represent each sound.
Read Write Inc book	Either <u>every 3 days</u> or <u>every 5 days</u> (when developmentally ready)	<i>Phonic based.</i> Book has been read in class so your child should be confident reading to you.
Library/ Bedtime Book	Monday and Friday each week	This book is your child's choice and is ideal for sharing at bedtime.
Area of Learning Red Book/Tapestry (from Autumn 2)	Every half term Once a week	Children will be given approximately 6 pieces of work to complete each half term covering different areas of learning in the Early Years Curriculum. They can choose the order in which they would like to complete these.

Homework Policy

Year One Homework

<u>Task</u>	<u>How often?</u>	<u>Additional notes</u>
Read Write Inc book	Either <u>every 3 days</u> or <u>every 5 days</u>	<i>Phonic based.</i> Book has been read in class so your child should be confident reading to you.
Book banded book	At least once a week	This book will have more high frequency words which are not always phonetically decodable. Please support your child with new words.
Spellings	Once a week (from Autumn half term)	Children will have 5 words that they need to practise spelling and will then be tested in class. Results will be sent home each week.
<u>Active Learn</u> <ul style="list-style-type: none"> • Maths activity • Bug Club (Reading activity with comprehension) 	<u>Maths</u> -Once a fortnight <u>Bug club</u> - Once a week	Children will be sent home website and log in details and they will be set activities to complete each week.
Maths	Once a fortnight	Children will be give paper based maths homework to complete every other week. This is then handed in to their class teacher (within one week)
Topic based project	When appropriate (usually once every half term)	These are generally set over the holiday and give children an opportunity to be creative. Examples can include posters, artwork or photos. The children will then present their project in class.
Comprehensions (From the summer term onwards)	Once a fortnight	Children will be given a paper reading comprehension to complete every other week.

Homework Policy

Year Two Homework

<u>Task</u>	<u>How often?</u>	<u>Additional notes</u>
Book banded book	Read every day (Pink, red, yellow, blue, green, orange change books at least 3 times a week)	This book will have more high frequency words which are not always phonetically decodable. Please support your child with new words.
Book banded book & Comprehension	Twice a week (Orange, turquoise, purple, gold, white, lime change books twice a week.)	Children reading orange band and above will spend 2 days reading these longer books. On the third day they will take a comprehension sheet or book review to match their book, which needs to be returned the next day.
Spellings	Once a week	Children will have up to 10 words that they need to practise spelling and will then be tested in class. Results will be sent home each week.
Active Learn <ul style="list-style-type: none"> • Maths activity • Bug Club (Reading activity with comprehension) 	<u>Maths</u> -Once a fortnight <u>Bug club</u> - Once a week	Children will be sent home website and log in details and they will be set a maths activity to complete once a fortnight and a story to read on Bug Club every week.
Maths	Once a fortnight	Children will be give paper based maths homework to complete every other week. This is then handed in to their class teacher (within one week)
Topic based project	When appropriate (usually once every half term)	These are generally set over the holiday and give children an opportunity to be creative. Examples can include posters, artwork or photos. The children will then present their project in class.

5 The role of parents

- 5.1** Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary but to encourage independency and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.
- 5.2** If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. Finally, if they wish to make a complaint about the school homework policy or the way it is implemented; parents should contact the governing body.

6 Loss of or damage to books

- 6.1** Books need to be taken care of. A charge will be made for deliberately damaged books or books that are lost. The charge will be appropriate to the cost of replacement.

7 Monitoring and review

- 7.1** It is the responsibility of our governing body to agree and then monitor the school homework policy. This is completed by the curriculum committee.