



British Values



Policy Written: Autumn Term 2014, 2017, 2020

Next Review: Autumn Term 2026

Signed:.....

The DfE have asked schools *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

These are values that have a central place in the way our children learn and in the content of our curriculum at Cardinal Road Infant and Nursery School

- **Democracy:**

Democracy is ever present within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil discussions. School Council representatives are elected by the pupils. Subject leaders undertake pupil voice activities to ensure that pupils are a part of the development of the school. Our core values and behaviour system are understood and supported by the pupils who use them to understand rewards and sanctions. Our school behaviour policy involves rewards which the pupils vote on as a class group. This develops skills of mediation and self-conflict resolution strategies.

- **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school year, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Lifeguards etc. are regular parts of our calendar and help reinforce this message.

- **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make sensible choices, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHCE lessons. Whether it is through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

- **Mutual Respect:**

Part of our school ethos and behaviour policy has revolved around our Aims and Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our

behaviour policy. We regularly monitor patterns of behaviour including any exclusions by pupil group and take any necessary action to ensure equality and inclusion. Ensure that all sections of the school community, including parents, are aware of our commitment to equality for all, of our procedures for promoting these principles and for dealing with infringements.

- **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Developing a pride in their own identity and to learn about and develop respect for identities of other learners or groups in the local community, and of groups in the wider UK. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Our PSHE and RE curricula seek to enhance pupils' understanding of their place in a culturally diverse society, along with discussions, visits, visitors and the modelling of a tolerant and accepting attitude. We enjoy first hand cultural experiences that reflect and celebrate the diversity within the UK society