



Launch: Where does our food come from?

Understanding the World:

- Use a range of technology including Beebots and cameras.
- Observe and discuss changes in ourselves, seasons, plants.
- Learn that we have to grow our food.
- Talk about special times that happen during the holidays.
- Plant veg and flower seeds. Care for living things.
- What signs of spring can we find? Recognise growth and decay.
- Use remote control cars.
- Celebrate Mother's Day and Easter.

Communication and Language

- Follow 'The Rules of Good Listening' and understanding the school aims and values.
- Listen to and join in with stories and rhymes.
- Use Makaton and language to communication needs.
- Encourage new vocabulary and discussion about experiences and extending ideas.
- Use and respond to new language - special words.
- Transfer taught language into their play.
- Ask and answer questions.
- Use story language to create own role play and re-enacting stories.

Expressive Arts:

- Role play re-enacting stories, own experiences or being the teacher.
- Encourage independence - choosing their materials. Combining materials.
- Paint or draw pictures.
- Use a variety of construction materials and junk modelling
- Observational drawings of living things.

Literacy

- Mark making opportunities.
- Name writing and talk about own mark making.
- Learn through books - Ask and answer questions.
- Promote outstanding book skills.
- Learn Set 1 RWI sounds and mnemonics.
- Hear adults orally segment and blending words. Oral blending of CVC words (Fred talk).
- Promote the importance of reading books - library.

Physical Development:

- Build strength, co-ordination and stamina.
- Develop independence - putting on and taking off own coats/hats/shoes.
- Dressing up in the role play areas.
- Explore and promote the use of mark making tools - promoting pincer grip
- Use tools with care and accuracy - scissors, hole punch, stapler.
- Encourage balancing skills and different levels of climbing.
- Use pedals on bikes.
- Use the cutting station to support physical development.

Maths:

- Subitising
- Develop number recognition and order numbers.
- Use the language of size to link to growing, tall/taller/ tallest/ short/shorter/shortest.
- Simple counting addition and subtraction using children, objects and songs.
- Sharing amounts out equally.
- Use positional language in every day.
- Coin recognition and paying using 1p /sharing amounts equally.
- Learn songs to support maths skills and knowledge.
- Play with shapes - naming and sorting.
- Understand of language relating to time (visual time table/ sand timers / time language).

Food and the Garden Spring 2

Personal, Social and Emotional Development:

- Reinforce the 'Kind hands and words' strategy used in Nursery.
- Play with peers in small world play.
- Role playing together - Develop turn taking and sharing skills in play.
- Choose resources to use independently.
- Accept adult direction and be able to ask for help.

| Curriculum drivers | | | |
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| Real Life Experiences Investigate growth and change of plants. | Emotional Literacy Talk about how we can be kind to others. | Community Explore the local community | |
| Home Activities | | | |
| To support this topic you could: | | | |
| Choosing homework activities and completing them with your child. | Visit the library to share books. | Practice listening for different sounds inside and outside. What can you hear? | Practice writing your name. Using a capital letter at the beginning and lowercase letters after. |

