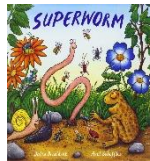


# Launch: Caterpillars in Nursery



### Understanding the World:

- Use a range of technology including Beebots and cameras.
- Observe the development of mini-beasts - Butterfly house, wormery.
- Learn about farm animals and their habitats.



### Communication and Language

- Follow 'The Rules of Good Listening' and understanding the school aims and values.
- Listen to and join in with stories and rhymes.
- Use Makaton and language to communication needs.
- Encourage new vocabulary and discussion about experiences and extending ideas.
- Use and respond to new language - special words.
- Transfer taught language into their play.
- Ask and answer questions.
- Use story language to create own role play and re-enacting stories.

### Expressive Arts:

- Build structures, e.g. farm and zoo animals.
- Role play re-enacting stories, own experiences or being the teacher.
- Encourage independence - choosing their materials. Combining materials.
- Paint or draw pictures.
- Use a variety of construction materials and junk modelling
- Observational drawings of living things - mini beasts/animals.

### Literacy

- Mark making opportunities.
- Name writing and talk about own mark making.
- Learn through books - Ask and answer questions.
- Promote outstanding book skills.
- Learn Set 1 RWI sounds and mnemonics.
- Hear adults orally segment and blending words. Oral blending of CVC words (Fred talk).
- Promote the importance of reading books - library.

## Growing (Animals and mini-beasts) Summer 1

### Personal, Social and Emotional Development:

- Explore how to stay safe in the sun.
- Pants safety. Introduce the pants song and the pants competition for home.
- Explore how to stay safe when using the internet -link to stranger danger
- Kind/gentle hands when dealing with mini-beasts. Having the mini-beasts in Nursery - caring for living things
- Remember road safety rules and stranger danger?

### Physical Development:

- Develop independence - putting on and taking off own coats/hats/shoes.
- Dressing up in the role play areas.
- Explore and promote the use of mark making tools - promoting pincer grip
- Use tools with care and accuracy - scissors, hole punch, stapler.
- Encourage balancing skills and climbing / Use pedals on bikes / 2 wheelers.
- Staying Safe - Stranger Danger "RUN, YELL, TELL"/Road safety "STOP, LOOK, LISTEN."
- Hand washing when touching animals and mini-beasts.

### Maths:

- Subitising
- Develop number recognition and order numbers.
- Use the language of size to link to growing, tall/taller/tallest/ short/shorter/shortest.
- Simple counting addition and subtraction using children, objects and songs.
- Sharing amounts out equally.
- Use positional language in every day.
- Coin recognition and paying using 1p /sharing amounts equally.
- Learn songs to support maths skills and knowledge.
- Use shapes for different activities and purposes. Shapes and ICT.
- Understand of language relating to time (days of the week).

### Curriculum drivers

<b>Real Life Experiences</b> Life cycle of a butterfly.	<b>Emotional Literacy</b> Talk about how we can be kind to others.	<b>Community</b> Show respect and tolerance for people we meet.
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### Home Activities

#### To support this topic you could:

Choosing homework activities and completing them with your child.	Using a large ball practice underarm throwing and catching.	Practice listening for different sounds inside and outside. What can you hear?	Practice writing your name. Using a capital letter at the beginning and lowercase letters after.
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