



Launch: People who help us in the community



Understanding the World:

- Celebrate Father's day (Relative day)
- Care of environment garden and the Nursery - Song 'Don't leave rubbish put it in the bin.'
- What can we do to make the world safe and clean for the animals and us (social responsibility)
- Learn about jobs and places where people work.
- Introduce map of cardinal Road let's find your new class.
- Make our own maps.

Communication and Language

- Follow 'The Rules of Good Listening' and understanding the school aims and values.
- Listen to and join in with stories and rhymes.
- Use Makaton and language to communication needs.
- Use new vocabulary and discussion about experiences and extending ideas.
- Use and respond to new language - special words.
- Transfer taught language into their play.
- Ask and answer questions.
- Create role play based on people who help us and new classrooms.

Expressive Arts:

- Design and build structures, e.g. police station, school.
- Role play re-enacting stories, own experiences or being the teacher.
- Encourage independence - choosing their materials and combining them.
- Paint or draw pictures.
- Use a variety of construction materials and junk modelling.
- Sharing rhymes at home and special rhymes about jobs.

Literacy

- Mark making opportunities.
- Name writing and talk about own mark making.
- Learn through books - Ask and answer questions.
- Promote outstanding book skills.
- Learn Set 1 & 2 RWI sounds and mnemonics.
- Hear adults orally segment and blending words. Oral blending of CVC words (Fred talk).
- Promote the importance of reading books - library.

Physical Development:

- Independence - put on and take off own coats/hats/shoes.
- Self-care - dress up in role play outfits.
- Follow sun safety rules.
- Explore and promote the use mark making tools - promoting pincer/tripod grip
- Use tools with care and accuracy - scissors, hole punch, stapler
- Encourage balancing skills and climbing, visit the hall for balancing/using pedals on trikes bikes

Transition into Big School - Accepting change/People who help us Summer 2

Personal, Social and Emotional Development:

- Learn about People & Communities; Different occupations.
- Make a class book about 'People Who Help Us' in 'Big school.'
- Poor Farmer Duck - talk about feelings and emotions.
- Build self-confidence to meet our new adults/big playground/ visit our new class. - talk about how we feel about the transition.
- Make a class book about 'Big school.' Reception Teachers to come to Nursery for visits.
- **Celebrations** - End of year celebrations and sense of achievement.
- Being brave - Nursery Concert for parents.

Maths:

- Subitising
- Recognise and order numbers.
- Use the language of size to link to growing, tall/taller/ tallest/ short/shorter/shortest.
- Simple counting addition and subtraction using children, objects and songs.
- Sharing amounts out equally.
- Use positional language in every day.
- Coin recognition and paying using 1p /sharing amounts equally.
- Learn songs to support maths skills and knowledge.

Curriculum drivers

Real Life Experiences	Emotional Literacy	Community
Visits from people who help us	Recognising our talents.	Looking after our local environment.

Home Activities

To support this topic you could:

Choosing homework activities and completing them with your child.	Using a large ball practice underarm throwing and catching.	Practice listening for different sounds inside and outside. What can you hear?	Practice writing your name. Using a capital letter at the beginning and lowercase letters after.
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