



Launch: Eggs in an Incubator



Understanding the World:

- Explore animals and their young
- Investigate the needs and care of animals
- Plant and monitor bean plants, observing growth and compare the results from the different beans
- Explore plants, our sense of smell, sight, feel and taste
- Program Bee bots to manoeuvre a pathway
- Investigate the impact of an environmental factor - rubbish etc.
- Examine artefacts from the past

Literacy:

- Read instructions to play games, reading text to match to pictures.
- Write lists, fact books, simple class stories

Living and Growing Summer 1

Personal, Social and Emotional Development:

- Explore this term's value- "Explore"
- Work as a team to look after our environment
- Be willing to try and explore new things

Physical Development:

- Get set for PE- Gymnastics
- Create shapes with your body
- Develop balancing and taking weight on different body parts
- Create short sequence by linking actions together

Maths:

- Investigate addition and subtraction
- Count on/back from a given numbers, learning number bonds of 10.
- Measure bean growth, exploring height
- Explore odd and even numbers
- Explore doubling and halving
- Days of the week /months of the year.

Curriculum drivers

Real life experiences	Emotional Literacy	Community
<ul style="list-style-type: none"> • Observe eggs hatching into ducklings, observing plant growth, planting seeds. 	<ul style="list-style-type: none"> • Awe and wonder of the beginning of a duck's life 	<ul style="list-style-type: none"> • Show respect and tolerance for people we meet.

Home Activities

To support this topic you could:

Visit a local farm to look at animals and their young, naming each animal and its baby.	Go to the park and take a ball to play different throwing and catching games.	Visit the library to find books about a favourite animal.	Talk about recycling and the materials of the objects.
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