



The Yr 3 Team

Year 2 & 3 Leader: Miss Harte

Daffodil – 3D: Miss Hussain

Bluebell – 3B: Miss Fazal

Snowdrop – 3S: Mrs Hitchinson

Learning Support Assistants: Mrs Atif & Mrs
Alaeddine

Behaviour & Expectations

At Cardinal Primary School, we have **high expectations for all pupils**. We want every child to feel **safe, valued and respected**, and to be able to learn in a calm and supportive environment.

Positive behaviour is recognised and celebrated through verbal praise, communication with parents/carers, Star of the Week, house points and half-termly rewards.

Working together

We ask parents and carers to support the school's behaviour expectations at home, discuss concerns promptly with the class teacher and work in partnership with us to help children succeed.



Expectations & Working Together

We expect our pupils to:

Respect – Be polite, kind and thoughtful; show respect to adults, other pupils, our school and its property.

Resilience – Keep trying, respond positively to support and develop positive attitudes towards learning.

Responsibility – Make positive choices, follow school routines, wear the correct uniform and take responsibility for their actions.

Curiosity – Focus on learning, contribute positively to class discussions and be ready to learn.

Community – Build positive relationships, cooperate with others and behave positively in school, on trips and online.

Working Together

Please follow the steps below if you have a concern. This helps the school address the matter fairly and work together towards a positive resolution.

1

Class Teacher

Your first point of contact should be your child's class teacher.

You can contact the class teacher by:

- speaking to them at the door
- emailing the class teacher via the school office
- requesting a meeting via the school office

2

Phase Leader

If the concern is not resolved, please contact the Phase Leader for your child's year group.

They will look into the concern and work with the class teacher to find a solution.

3

Deputy Headteacher or Headteacher

If the concern remains unresolved, please contact the Deputy Headteacher or Headteacher.

They will review the situation and decide on any further steps.

4

Chair of Governors

If you are still not satisfied, you can contact the Chair of Governors.

They will consider your concern following the school's complaints procedure.

Respect

Resilience

Responsibility

Curiosity

Community

Working Together to Keep Our Pupils Safe Online

Support • Guide • Talk • Stay Alert



The internet is an amazing place for children to learn, be creative and stay in touch, but it can also have risks. By working together, we can help all our pupils stay safe online.



Know What They're Doing

- Take an interest in the websites, apps and games your child uses.
- Know who they are talking to online.
- Check age ratings and content before they use new apps or games.
- Use parental controls and privacy settings.
- Encourage them to talk to you if they see or hear something that worries them.



Talk Openly

- Have regular, honest conversations about their online activity.
- Listen without judgement.
- Remind them to be kind and respectful online, just as they are in school.
- Let them know they can always come to you or a trusted adult if they feel uncomfortable.
- Reassure them that it's okay to make a mistake – what matters is that they tell someone.



Keep Them Safe

- Remind them not to share personal information (name, address, school, photos).
- Talk about the importance of strong passwords.
- Check and adjust privacy settings on apps, games and social media.
- Be aware of the age restrictions for platforms.
- Report and block anything that is harmful or inappropriate.



Small conversations can make a big difference.

Let's work together to keep our pupils safe online.



Be Kind

Be Respectful

Be Safe

Be Smart Online

Supporting Safe & Healthy Online Habits

Balance • Wellbeing • Positive Choices • Support



Set Boundaries

- Agree screen time limits that work for your family.
- Keep devices in shared family spaces where possible (e.g. not in bedrooms overnight).
- Encourage a healthy balance between time online and offline activities.
- Model positive digital habits yourself.



Spot the Signs

- Look out for changes in behaviour, mood, sleep or appetite.
- They may seem worried, anxious or withdrawn.
- Be alert to signs of upset after being online.
- If you notice anything that concerns you, speak to the school as soon as possible so we can support your child.



Be Kind, Be Safe, Be Smart Online

- Treat others with kindness and respect.
- Think before you click, post or share.
- Remember that not everything online is true.
- Always tell a trusted adult if something makes you feel uncomfortable.



When to Speak to School

Please contact the school if:

- You are concerned about your child's online activity or wellbeing.
- Something has happened online that has upset your child.
- You need advice or support with online safety.
- You are unsure about an app, game or website.



**Together we can make a safer, kinder
online world for our children.**



Attendance and Punctuality

Regular attendance and punctuality are very important and we will work with parents to instill good habits.

For children to gain maximum benefit from school it is essential not only that they attend every day, but that they are in good time to listen to the instructions for the day.

Getting your child to school on time really matters.

Did you know...

If in a school year your child is late everyday...	your child would have lost approximately...	or they would have missed approximately...
5 minutes	3.5 days from school	20 lessons
10 minutes	7 days from school	41 lessons
15 minutes	10 days from school	55 lessons
20 minutes	14.5 days from school	82 lessons
30 minutes	22 days from school	123 lessons

You should not take your child on holiday during term time.
Please encourage punctuality to maintain school attendance.
Remember Absence = Lost Opportunity

Medical Information & Keeping Us Updated

To help us **keep your child safe and provide the right support**, it is important that the information we hold is accurate and up to date.

Medical Information

Please let the school know about any **medical conditions, allergies or changes to your child's health**. If your child requires medication in school, please ensure that the office has the correct medication and all required information.

Contact & Collection Details

Please inform the school office promptly if there are any changes to your:

- Phone numbers
- Email address
- Emergency contacts
- Home address
- Collection arrangements or permissions

Please don't wait until we need to contact you — keeping your details up to date helps us keep your child safe.

Gate Opening and Closure

Time	Event
8:40	Open
8:50	Close
3:10	Open
3:20	Close

End of School Day Arrangements

To keep all pupils safe, please be patient whilst we get to know your faces and be aware that sometimes we will need to check passwords so it might take a while (safeguarding).

If you need to speak to the class teacher please wait until children have been dismissed before speaking to them.

The School Day

Time	Event
8:50 – 9:00	Registration/Morning challenge
9:00 – 10:30	Morning Lessons
10:30 – 10:50	Break time
10:50 – 12:20	Morning Lessons
12:20 – 1:20	Lunchtime
1:20 – 3:10	Afternoon Lessons
3:10	Home time

Break-time and Lunchtime

Water Bottles

- Please ensure your child brings a water bottle to school each day.
- Please ensure water bottles have your child's name on them.

Lunchtimes

- All children are entitled to a Free School Meal
- Hot school meal cooked at school or packed lunch and drink.
- STIR will be the caterers and the meals can be booked through the gateway app
- Healthy eating – we would like to see well-balanced and nutritious packed lunches

Food allergies

- Please ensure there are no nuts in the packed lunches.



Uniform

We are proud of our school and insist the children wear a school uniform and this is as follows:

- A maroon sweatshirt or cardigan with the Cardinal Primary School logo - this can be purchased via Sanco in Hounslow.
- Grey/black trousers, shorts or skirt.
- Pale blue or white polo shirt

Summer - as above.

- A blue and white checked dress.

Other:

- Jeans, leggings, tracksuits and platform, high-heeled or backless shoes should not be worn to school.
- There is no need to wear make-up to school, and for safety reasons, false nails should not be worn.
- Children should bring book bag every day.

PE

Pupils should bring their PE kit in a drawstring bag and change into it at school.

This should be at school already. If you would like to wash it weekly, it will need to go home on a Friday and return on a Monday.

PE Kit

Pupils will need:

- A white T-shirt
- Burgundy or black shorts, or black tracksuit bottoms
– no leggings please
- White or black trainers
- Plain black hoodie or jumper

Please ensure that PE clothing has no logos or highly visible branding.



PE days

Please send your child with their PE kit in a drawstring bag. This can go home every half-term to be washed.

Daffodil: Monday and Friday

Bluebell: Wednesday and Thursday

Snowdrop: Wednesday and Friday

Uniform

Jewellery

- Please do not send your child to school wearing jewellery unless it is for religious reasons. If your child has pierced ears then they should only wear small studs.
- For safety reasons, children must not wear jewellery on PE days, unless for religious reasons when it should be covered.

All school uniform and PE kit should be clearly named.

The Curriculum

- Throughout the week, the children will have:
Mathematics, Spellings, Reading, Writing, Science,
Personal, Social, Health and Economic Education (PSHE)
as well as Physical Education (PE).

- Over the term, they will have:

- History
- Geography
- Religious Education
- Art and Design
- Design and Technology
- Music
- Computing

Intervention groups
happen throughout the
day, including during
registration.



Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction				Number Multiplication and division A				

Aut 1 and 2

Term	History Geography DONE	Art & Design/DT	Science	Music/Computing	PE	PSHE(Jigsaw)	RE (Jigsaw RE)/French
A 1	<i>History: British history 1: Would you prefer to have lived in the Stone Age, Bronze age or Iron Age</i>	DT: Structures: Product and packaging	Animals: movement & nutrition	Music: Let Your spirit fly	Dance	Resilient minds, respectful hearts Being me in my world	French: Unit 1 French greetings with puppets
A 2	<i>History: British history 1: Would you prefer to have lived in the Stone Age, Bronze age or Iron Age</i> Geography - Why do people live near volcanoes? (6 lessons)	Art: Developing drawing skills	Forces & Space: Forces and magnets	Computing: Coding (6 lessons)	Fundamentals	Celebrating difference	RE:

Snacks

Please send a snack with your child every day.

The school promotes healthy eating so ensure it is healthy e.g. a fruit

Homework and Reading



- Mathematics Homework is set on a Friday and due in on the following Friday.
- This will alternate between paper and online. For now it will be their half termly homework packs..
- Spellings will be sent out in the half termly pack and tested on Friday.
- Times table focus will be sent out in the half termly pack and tested on Friday.
- Spellings will be linked to the year 3 and 4 National Curriculum spellings.
- Projects related to the new topic are sometimes set over half term.

Reading Records

Every child is provided with a Reading Record book to record what they have been reading. It also provides an opportunity for parents/carers to comment on their child's reading.

Please ensure that you sign or add a comment daily.

The class teacher will sign this weekly.



Read Together Every Day

Small moments
make a big
difference!



In all year groups, we encourage children to be
reading at home every day.

Sharing a book together
with your child gives you
the opportunity to escape
into another world with
your child. ♥



Reading for pleasure
will help develop
your child's:



Vocabulary



Communication



Empathy



Imagination



Concentration



We advise that all children read for at least

10 – 20 minutes a day.

Once a child is reading independently, they still need to be
able to retell their texts and answer questions about what
they are reading.



Can you
tell me what
happened?

Reading for just
20 minutes a day =
1.8 million words a year!



Today a reader...
Tomorrow a leader! ♥



Any Questions?

